

VU Research Portal

Delphi in criminal justice policy: A case Study on Judgmental Forecasting

Loyens, K.; Maesschalck, J.B.; Bouckaert, G.

published in

The Qualitative Report (e-journal)
2011

document version

Publisher's PDF, also known as Version of record

[Link to publication in VU Research Portal](#)

citation for published version (APA)

Loyens, K., Maesschalck, J. B., & Bouckaert, G. (2011). Delphi in criminal justice policy: A case Study on Judgmental Forecasting. *The Qualitative Report (e-journal)*, 16(6), 1477-1495.

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

E-mail address:

vuresearchportal.ub@vu.nl

Delphi in Criminal Justice Policy: A Case Study on Judgmental Forecasting

Kim Loyens, Jeroen Maesschalck, and Geert Bouckaert
Katholieke Universiteit Leuven, Leuven, Belgium

This article provides an in-depth case study analysis of a pilot project organized by the section “Strategic Analysis” of the Belgian Federal Police. Using the Delphi method, which is a judgmental forecasting technique, a panel of experts was questioned about future developments of crime, based on their expertise in criminal or social trends. The results demonstrate how police authorities could implement judgmental forecasting methods like Delphi methodology for the anticipation of future criminal trends, and how this technique, applied under specific conditions, can complement current crime analysis techniques. This article will not focus on criminal trends that were forecasted in the pilot project, but on the preconditions for using the Delphi method in criminal justice policy. Hence, this article could contribute to future applications of judgmental forecasting techniques by practitioners in both criminal justice systems and other policy domains. Key Words: Delphi Method, Forecasting, Criminal Justice Policy, Police Priorities, Crime Analysis.

There is a variety of methods and techniques for the involvement of individual citizens, social organizations and experts in the decision making process (Landcom, 2002; COSLA, 1998; Thomas, 1995). The involvement of various stakeholders, in both lay and professional roles, is important and is often said to enrich policy decisions (Slocum, 2005; Surowiecki, 2004). This article will focus on the participation of experts in criminal justice policy, and particularly on the use of judgmental forecasting methods (i.e., the Delphi method where experts are anonymously questioned in consecutive rounds) to map future criminal trends. We will discuss a pilot project implemented by the section Strategic Analysis of the Belgian Federal Police¹ in cooperation with the authors of this contribution (staff of the Public Management Institute and the Leuven Institute of Criminology, both at the Katholieke Universiteit Leuven). We will not so much focus on the results of the crime forecasting exercise but merely on the methodology that was used in this pilot project.

The pilot project that is analysed in this case study is part of the development of the “National Security (Crime) Image 2006” realized by the Belgian Federal Police (Nationaal Politieel Veiligheidsbeeld / Image Policière Nationale de Sécurité 2006), which is the result of a detailed analysis of current safety problems and the assessment of future developments of crime. Because the prognosis of future developments, not only in crime but also in general, is extremely difficult (Armstrong, 2001), the section Strategic Analysis decided to organize a pilot project to discuss this matter with leading experts in

¹ The commissioning unit of this pilot project was the section Strategic Analysis of the Belgian Federal Police. We would like to thank Martine Pattyn and her team for the successful cooperation and the indispensable help in the case study analysis.

criminal investigation and experts in other relevant domains (e.g., private companies, public agencies and universities). The use of the Delphi method as a judgmental forecasting technique can help to successfully anticipate (even less plausible) future societal phenomena. This, in turn, could be beneficial for the crime and safety policy.

This article begins with an introduction of the Delphi method, after which a justification is given, why this specific forecasting method is more appropriate for the participation of experts and relevant stakeholders in the pilot project than other forecasting methods. Second, the use of the Delphi method in the pilot project is analysed with a focus on implementation, the achievement of objectives, group dynamics, the cooperation of the participants and the contribution of forecasting methods to the prognosis of future developments of crime. We will conclude by listing conditions for successful participation of experts, pitfalls and lessons for future applications of the Delphi method.

This article's contribution intends to be twofold. First, it tries to combine insights from criminology, public management and participatory methodology. Criminology is a relevant discipline, because the article concentrates on the assessment of future developments of crime. By the adoption of the pilot project in a broader, long term strategy, the focus is on public management. The article also tries to contribute to the methodological literature, because various judgmental forecasting techniques are discussed and compared. Second, the article intends to make a contribution to the Delphi literature. The current literature is mainly concentrated on ways Delphi can be organized, but does not often focus on good practices or preconditions to apply the Delphi method successfully. This case study emphasizes the importance of prescriptive literature about the application of Delphi.

The Delphi Method in the Literature

What is Delphi?

Delphi as we know it is developed in the 1950s by Dalkey and Helmer, members of the RAND corporation (Woudenberg, 1991). It is a forecasting technique, formerly used in the military, that allows researchers to collect opinions among several independent experts on one specific topic, avoiding face to face discussion. It is an interesting instrument that can be used to reach consensus through structured consultation between a group of people who may have very different perspectives and fields of expertise. The method is particularly useful where there is little or no published information on the subject under consideration. Therefore it is a very interesting tool in forecasting (Armstrong, 2001; Coutorie, 1995).

In practice, Delphi is an iterative process in which the participants are questioned individually using a written or digital list of relevant questions about a complex issue. In consecutive rounds the participants complete the same questionnaire several times. After each round they receive feedback on their answers, both from the organizing team and their fellow participating experts. Through different rounds, their opinions become more and more well-argued and it becomes clear whether or not consensus is possible (Strauss & Zeigler, 1975). The main purpose of such a process in several rounds is the accumulation of arguments for several alternative solutions and/or the reaching of

consensus between different experts. After three rounds it is usually clear whether consensus is possible. If not, the result is a mere accumulation of opinions and expertise, which is also very useful (Slocum, 2005).

The Anonymity Rule

Anonymity is an important characteristic of the Delphi technique. This refers to the fact that only the initiators of the Delphi know the identity of the participants, and thus none of the experts knows by whom the opinions they read and discuss in subsequent rounds are expressed. During the whole process the experts participate independently, without meeting in person. They only receive anonymous feedback from other participating experts who are asked (after each round) to give comments to the contributions of other participants (Slocum, 2005; Powell, 2003). There are at least two important reasons why the requirement of anonymity is essential in the Delphi method (Keeney, Hasson, & McKenna, 2006). A first reason is the reduction of the risk of “groupthink” mechanisms (Janis, 1982), referring to the fact that the opinions of people in an interactive discussion often tend to an artificial consensus. Second, anonymity also facilitates the main purpose of the Delphi technique, which is to obtain as many insights, ideas, and approaches as possible. The “anonymity rule” allows participants to freely give their opinion. It provides them with a certain “protection” against sarcasm and mockery that might occur when their response would be considered politically incorrect, socially unacceptable, awkward, etc. It also provides them with the opportunity to formulate a divergent (but perhaps a very interesting) opinion, opposite or different from the ideas of authorities in the field. An ongoing anonymity avoids the verbal dominance of those authorities, so every participant will be heard (Goodman, 1987).

There are, however, two main pitfalls of anonymity. First, the lack of “personal accountability” for one’s statements might lead participants to jump to conclusions without thinking it over (Slocum, 2005). Second, there is the risk that some experts could refuse to participate because they will not receive recognition for their individual contributions. This highly depends on the specific characteristics of the participating experts.

In some cases the process is concluded with one interactive meeting. The experts then meet in person to discuss the issue face-to-face and get the opportunity to do some networking, which can be an important incentive for participation: there is also “something in it for them” (Dick, 2000). Obviously, the requirement of anonymity will be challenged in this face-to-face meeting. It is, however, possible to continue the anonymous process by for example using the method of role-playing. Each expert has a specific role to play, specifically supporter or opponent of a specific opinion, and their task is to formulate arguments pro/contra this point of view on the basis of their expertise, without giving away their own opinion. This is a challenging but rewarding task, because each point of view is analysed in-depth.

Criticism on the Method

The Delphi method received some criticism (see for example: Sackman, 1974; Ford, 1975; Goldschmidt, 1975; Hill & Fowles, 1975; Riggs, 1983; Bardecki, 1984; Rieger, 1986; Van Dijk, 1990; Rowe, Wright, & Bolger, 1991). These authors map at least four central disadvantages of the Delphi method. First, the technique is based on expert knowledge, professional experience, beliefs, opinions, feelings and expectations. It is not based on facts and therefore the validity and the reliability of the results could be questioned. Second, reaching consensus is neither always possible nor necessary. The accumulation of opinions can often be sufficient. A third reason is a more practical one. Participating in a Delphi is rather time-consuming and labour-intensive, increasing the risk of not finding enough participants or not being able to keep them motivated throughout the entire process. Fourth, the participants could experience the anonymity rule as frustrating, for example because there is no direct interaction between them and other experts. The decision to organize a face-to-face meeting at the end of the process can be a solution, but then a highly qualified facilitator would be essential, which is not always feasible in practice.

Despite these possible disadvantages, the wide use and the renewed interest in this topic in the last few decades (e.g., Couturie, 1995; Loo, 2002; Christie & Barela, 2005; Keeney et al., 2006) confirm that the Delphi method is still one of the best techniques for forecasting based on expert opinions. Furthermore, these critics often do not propose an alternative, but they only introduce some adjustments to the original method, for example the combination of Delphi with data collection techniques that are considered more valid or reliable (e.g., time series or cross-impact analysis), the omission of the anonymity rule or the addition of one or more face-to-face workshops.

Why is the Delphi Method Appropriate for this Pilot Project?

There is a variety of methods that can be used for the participation of experts in forecasting crime. An important question is why Delphi is the most appropriate for the pilot project of the Belgian Federal Police. In order to make a well-considered and substantiated selection of one specific method, we selected a number of criteria (listed in table 1), inspired by the models of Slocum (2005) and the FOR-LEARN online foresight guide (2005), on the basis of which several participatory methods of qualitative data collection involving experts were compared. For this pilot project there were five requirements. First, the method had to address as many objectives as possible (diagnosis, prognosis and forecasting), because both current and future safety problems had to be addressed. Second, the level of common knowledge about the topic, the necessary maturity of the participants, the complexity of the subject and the controversy about it had to be suitable for the pilot project where experts participated in a forecasting exercise about criminal trends. Third, the method had to be appropriate for the participation of experts. Fourth, the budget had to be acceptable for a pilot project organized by a governmental agency and thus paid with taxes. Finally, the necessary time to implement the method had to be rather short to fit the policy planning of the Belgian Federal Police.

Table 1. *Criteria for the Selection of Qualitative Data Collection Methods Involving Experts*

OBJECTIVES	Diagnosis (understanding the current situation) Prognosis (looking forward to what could happen) Forecasting (predicting future developments) X: objective is relevant XX: objective is very relevant			
TOPIC	Level of:			
		+	+/-	-
	<i>Knowledge</i>	A lot of common knowledge		Not much common knowledge
	<i>Maturity</i>	People already have an opinion		Subject is new
	<i>Complexity</i>	Highly complex or technical		Not at all complex or technical
	<i>Controversy</i>	Very controversial		Not at all controversial
PARTICIPANTS	Laymen, experts, stakeholders, social organizations, etc.			
BUDGET	1 = inexpensive 2 = little expensive 3 = expensive 4 = very expensive			
TIME AVAILABLE	Short, medium, long or variable term (= preparation included)			

Subsequently a number of participatory methods were selected – on the basis of a literature review on expert and citizen participation (Loyens & Van de Walle, 2006) – that seemed to be, at face value, appropriate for the forecasting of crime, which was the main goal of this pilot project. The selected methods are listed below:

- *Back casting* is a specific type of scenario analysis, starting from ideal or worst case scenarios of the future and then a “backward analysis” to the current situation with special attention to the sequence of critical events or trends.
- *Brain box* or group decision room refers to a digital interactive process between several participants who all take part behind computers in one room. They can react to a central thesis or several questions in an anonymous way and with the supervision of a moderator. After the anonymous typing session, there is an oral discussion. After having been able to give their opinion anonymously, most participants are then willing to openly defend it.
- *Cross-impact analysis* is a method to analyse the future in the light of other possible futures. It refers to the fact that participants make an assessment of the chance a certain future event will take place if certain other events will or will not take place. This method can be used in combination with other participatory techniques, for example the Delphi method.
- *Delphi* is an iterative process, in which participants with a certain expertise are (anonymously) questioned in various rounds.
- *Dynamic mind mapping* is a brainstorming method that can be used to quickly determine priorities.

- *Expert panels* refer to (semi-)permanent small groups of experts, specialised in a specific domain of expertise, debating about highly technological or complex policy issues.
- *Focus groups* are intensive face-to-face workshops with a small group of stakeholders or experts, brought together for the exploration of a specific topic. Through in-depth discussion a large amount of ideas can be collected.
- *Interviews* are face-to-face conversations with one stakeholder or expert. This one-to-one situation creates the opportunity to gather in-depth information, but it misses the chance for interaction with other stakeholders.
- *Scenario analysis* aims to list several possible long term scenarios of current social developments, after which specific actions can be formulated in the light of one particular scenario.

The selected methods were then compared on the basis of the five criteria (see table 2). This systematic comparison led to the conclusion that the Delphi method was the best option. There are four important reasons for that. First, with this method all objectives (First criterion) that are relevant in mapping future trends starting from the current situation – diagnosis, prognosis and forecasting – can be addressed. Second, the topic of forecasting crime (Second criterion) is suitable to be dealt with in a Delphi, because there is not much common knowledge about future developments of crime and it is an extremely complex issue that deals with new developments about which people do not have an opinion yet due to uncertainty and a lack of knowledge. Third, the Delphi method is particularly developed for expert participation (Third criterion), which was the main target group in the pilot project. Last but certainly not least, Delphi is a very flexible method in terms of necessary budget and time (criteria Fourth and Fifth). It can be used in a short or long term, with a small or high budget. In sum, the Delphi method was selected because it was most consistent with the five criteria.

Table 2. Comparing Different Forecasting Methods on the Basis of Five Criteria

METHOD	OBJECTIVES			TOPIC				PARTICIPANTS (TARGET GROUPS)	BUDGET	TIME
	DIAGNOSIS	PROGNOSIS	FORECASTING	KNOWLEDGE	MATURITY	COMPLEXITY	CONTROVERSY			
<i>Back casting</i>		X	X	-	-	+	+/-	Everyone	1-3	Medium term
<i>Brain box</i>	X			-	-	+	+/-	Small group with specific expertise	3	Variable
<i>Cross-impact analysis</i>		XX		-	-	+	+/-	Experts	1-3	Medium term
<i>Delphi method</i>	X	X	X	-	-	+	+/-	Experts	1-3	Variable
<i>Dynamic mind mapping</i>	X	XX		-	-	+/-	+/-	Stakeholders	1	Short term
<i>Expert panel</i>		XX		-	-	+	+/-	Experts	2	Variable
<i>Focus group</i>	XX			+/-	-	+/-	+/-	Stakeholders	1	Short term
<i>Interview</i>	X	X	X	-	-	+/-	+/-	Everyone	2	Short term
<i>Scenario analysis</i>		XX		-	-	+	+/-	Everyone	1-3	Medium term

Case Study: Delphi in the Belgian Federal Police

Before going into the details of the pilot project in the Belgian Federal Police, we will first briefly discuss the role of the authors in this case study analysis. Both Professor Jeroen Maesschalck and Kim Loyens work at the Leuven Institute of Criminology, where they combine criminology and public administration. Professor Geert Bouckaert from the Public Management Institute is specialised in public administration. For this pilot project, the authors were invited by the funding body to provide support to list and compare several methods of crime forecasting involving experts, on the one hand, and to select the most suitable method and implement it in the pilot project, on the other. This article provides an evaluation of the whole process. Despite our involvement in the pilot project, our attempt is to maintain objectivity.

In the case study the application of the Delphi method in a pilot project of the Belgian Federal Police is analysed. This pilot project was carried out between 2006 and 2007 by the section Strategic Analysis, which was then part of the Direction of Coordination and Functioning of the Federal Police (*Directie van de Coördinatie en de Werking van de Federale Politie / Direction de la coordination et du fonctionnement de la Police Fédérale*). The section Strategic Analysis is responsible for the realisation of the National Security (Crime) Image (2006, [*Nationaal Politieel Veiligheidsbeeld / Image Policière Nationale de Sécurité*]), in which the current and long term safety problems in Belgium are reported. This document is an important source of information, on the basis of which the “National Security Plan (*Nationaal Veiligheidsplan*) 2008-2011”, which contains police priorities for the coming years, is developed.

The “National Security (Crime) Image (2006)” is developed on the basis of two types of analysis. First, current crime and safety problems are analysed, using innovative methods, like risk analysis (focusing on threat, vulnerability and impact) and geographic profiling. This leads to a systematic overview of the nature, scale, seriousness and significance of all kinds of criminal phenomena (e.g., theft, corruption, terrorism, sexual offences, etc.), offender groups and different kinds of targets in Belgium. This is, however, but one aspect of the National Security (crime) Image (2006). The second one is the assessment or prognosis of future developments of crime, which is extremely difficult, but indispensable in the process of establishing police priorities. These data are normally collected through the analysis of several data bases and interviews with specialists within or outside the Police, but in 2006 the decision was made to gather data through a Delphi exercise among experts.

The Selection of Experts

One of the first questions in the pilot project was which target population would be the most appropriate to participate in the Delphi and would thus be able to make the best contribution to the forecasting exercise of future developments of crime. The “risk escalator” of Renn (2003) can be helpful to answer this question. According to Renn, the nature of a policy issue is the most important factor when determining target groups for policy participation. When a problem is complex, the involvement of external experts is the best option. When dealing with uncertainty (i.e., problems experts cannot solve on their own) one has to broaden the group aimed at. Then all stakeholders and directly

affected groups should be involved, because they are familiar with the interests, values and uncertainties in their domain of expertise. According to Renn, the involvement of the general public is only necessary when dealing with an ambiguous policy issue. One example of the latter would be the topic of scientific developments (e.g., clone technology) that could lead to ethical questions about the acceptability of certain practices. In such cases ordinary citizens can make a value judgment and determine whether certain decisions are acceptable and/or desirable.

In this specific case, complexity and uncertainty play an important role, because predicting future criminal trends is both complex and a matter of uncertainty. Therefore, the involvement of external experts and other stakeholders (e.g., police officers and magistrates in the field) is required. The involvement of “ordinary citizens” could also be useful when discussing policy decisions based on the expert analysis of future developments of crime. The opinion of individual citizens can for example be valuable in determining the social acceptability of certain political priorities in the criminal policy (Organisation for Economic Co-operation and Development [OECD], 2001). However, the commissioner of the pilot project had already decided not to involve regular citizens, but experts.

Because the validity of the results in a Delphi highly depends upon the “quality” of the experts, this phase is a very crucial and delicate one (Landeta, 2006). Therefore, the research team conducted a scan of Delphi literature and other material in the field of expert participation. Based on this literature review, an extensive – but probably not exhaustive – list of relevant selection criteria was developed (Webby & O’Connor, 1996; Rowe & Wright, 1999; Loo, 2002; Slocum, 2005; the FOR-LEARN online foresight guide, 2005; Landeta, 2006). Two general recommendations seem to prevail when selecting experts: (a) there is not one recipe and (b) first make a profile. There is indeed “not one recipe” in selecting experts. The relevant selection criteria depend on objectives, complexity, necessary expertise, method, budget, etc. Therefore, it is important to make a specific profile of the “type of experts” you want to involve. A profile consists of two features: composition and balance. First, composition refers to the necessary expertise and characteristics of the participants. The main question is which domain-specific knowledge is needed to give a valuable contribution to the participatory project. Second, there should be a balance in the division of opinions and approaches of the participants to avoid the situation in which the discussion is being dominated by one specific group in (dis)favour of a specific stock of ideas. Based on these principles and recommendations in the literature a series of criteria was selected for this pilot project. Specifically, each expert had to fulfill six conditions before he or she could be selected: expertise, commitment, autonomy, independency, open-mindedness, and motivation (see table 3).

Table 3. *Criteria for the Selection of Individual Experts*

<ul style="list-style-type: none"> • <i>Expertise</i>: The participants must be experts in one or several specific and relevant domains. Therefore experts belonging to the following groups could be selected: the Police (federal and local), the ministries (“Federal Public Service” in Belgium) of Home Affairs and Justice respectively, insurance companies (e.g. experts in car theft, burglary...), academics, IT staff (e.g. experts on trends in cyber criminality), bank sector, experts in forgery/drugs/hormones/etc., investigative journalists, etc. • <i>Commitment</i>: The participants should be willing to invest time and energy in the project. • <i>Autonomy</i>: Experts must be able to speak autonomously, and not (only) as a representative of an organization. The main purpose of a Delphi is to collect the opinions of experts and not the viewpoints of the organizations they represent. • <i>Independence</i>: An expert is independent if the outcome of the Delphi will not affect him/her in a direct manner, so he/she can speak freely without fearing the consequences for his/her own position. • <i>Open-mindedness</i>: The participants must be open to feedback and willing to give account for (and sometimes even reconsider) their own opinions. • <i>Motivation</i>: Motivation is important to avoid experts giving up during the process. In part this can be influenced by the organizing team, for example by giving background information about the importance of the project, emphasizing the fact that they are “perfect for the job”, explaining “what is in it for the expert” and how their participation can have an impact on strategic decisions and police priorities, etc.

After this first selection, the commissioning unit also tried to obtain a “balanced group of experts” where there was equilibrium not only between heterogeneity and homogeneity, but also between creativity and practicality on the part of the participating individuals. First, we will discuss the heterogeneity versus homogeneity dilemma. A heterogeneous composition leads to the enrichment of the results, because different viewpoints and alternative ideas are heard (e.g., domain of expertise, world orientation, sex, age, region, etc). Still, a certain degree of homogeneity is necessary to be able to start from a common basis. Second, there is also the creativity versus practicality dilemma. Because forecasting future developments is a creative process, the group of participants should consist of at least some creative and visionary individuals, who can think “out of the box.” Still, when determining concrete actions—as a consequence of those creative ideas—you also need several practice-oriented experts, who can translate long-term goals and strategic decisions into short-term actions. Their “practical awareness” can be very valuable.

A final issue in the selection of participants is the number of experts. This mainly depends on the situation, topic, method, objectives, budget, etc. Armstrong (2001) recommends that there should be at least five participating experts in a Delphi. When there is also an oral discussion at the end of the process, he considers 20 participants the absolute maximum. In the pilot project 20 internal and 27 external experts were contacted, and about 30 to 60 percent (depending on the specific round in the Delphi) agreed to participate. For the internal police experts there was a lower participation level in the written round (unlike the external experts they only participated in one of the two written rounds) than in the oral round (respectively six versus 12 out of 20). For the external experts the participation in the first written round was quite high, but dropped

drastically in the second written round (respectively 14 versus three out of 27), to rise again in the oral round at the end (nine out of 27).

The low participation level in some of the written rounds is most likely due to the fact that the Delphi started in the summer (in 2006). While of course some people are on holidays in this period of the year, this is often also considered a convenient time to finalize a publication or to get some other work done for which, otherwise, there is no time. Still, the organizing team was satisfied with the response. Arguably, the participation rate is not only highly dependent on the nature of the topic, but also of the type of organization. Because “crime” is a hot topic and the section Strategic Analysis of the Police is a “high profile” organization, several experts considered it their duty to participate, especially those in the public sector where there was hardly any drop-out. In the academic world, however, the response was rather low. The latter could be explained by a very busy time schedule and the lack of immediate gain in academic terms. The intensive efforts of the Delphi participation would not lead to a publication or any form of personal recognition because the experts would contribute anonymously.

The Organisation of the Delphi

After the selection of experts, the actual Delphi was organized between August 2006 and January 2007. The decision was made to work with two different groups of experts. The first group would do the preparatory work for the actual Delphi by the second group. Because the pilot project was a forecasting exercise the results could be rather diffuse and incoherent if there would be no clear selection of topics. Hence, it seemed necessary to organize a preparatory phase, in which a small number of (mainly internal police) experts made a selection of issues that would be treated in the actual Delphi. In cases where the Delphi method is used in a forecasting exercise this could be an interesting innovation leading to a more focused and profound discussion about a small number of central issues. Table 4 (see below) gives an overview of the numbers of experts that were contacted in the preparatory phase and the actual Delphi, and the numbers of experts that really participated in each round.

Table 4. *Experts in the Preparatory Round and Actual Delphi*

Phase in Project	Internal police experts	External experts
Preparatory phase (contacted)	8	4
Preparatory phase (participation)	3	2
Actual Delphi (contacted)	± 20	± 27
Actual Delphi 1 st round (participation)	/	14
Actual Delphi 2 nd round (participation)	6	3
Actual Delphi participation face-to-face round	12	9

Preparatory workshops. The main purpose of the preparatory work was to provide the necessary material for the discussion about future criminal developments. The experts within these preparatory workshops were asked to identify social trends that could occur or further develop in the period between 2008 and 2011 (this medium term perspective corresponds to the period covered by the “National Security Plan” to which

this forecasting exercise hopes to contribute). In order to keep the project manageable and focused, a small number of social trends were selected that could become driving forces for future delinquency and could thus have an impact on the future development of crime (e.g., globalisation, multiculturalism, technological developments, etc.). Two workshops were organized to brainstorm with a small group of experts, in various rounds, about possible driving forces and organize them in different categories (e.g., social, economic, political, etc.). Because this activity required both knowledge of criminal phenomena and creativity, the decision was made to select several specialists within the Police, but also some external experts, able to “think out of the box.”

The result of these interactive meetings was, on the one hand, a list of seven driving forces that could have an impact on future crime and safety problems – particularly globalisation, migration, individualism, polarisation, economical transformations, aging, technological revolution, and changed governmental tasks – and, on the other, a very preliminary identification of criminal trends linked to these driving forces. These sessions together with a limited literature review by the commissioning unit offered the necessary basic information that could then be further elaborated in the actual Delphi.

The actual Delphi. The actual Delphi consisted of three rounds. In round one and two the participating experts responded individually to a questionnaire (through e-mail). They met in person in round three, which was a face-to-face workshop.

Round one. The questionnaire for the first round was sent to the external experts through e-mail. For each of the seven driving forces the participants were asked to provide a list of new social and criminal trends that could appear in the following five years (until 2011) as a consequence (at least partly) of these driving forces. The experts were also asked to give a brief description of each criminal trend: type of crime, expected location(s), target(s), tactic(s) and profile of offender(s). After completing the questionnaire individually and anonymously, they returned it to the organizing team. They analysed the answers of all experts, which led to an anonymous and structured document of 50 pages including all the written contributions about criminal trends for each driving force.

Round two. In the second round, this summary was sent to both internal and external experts. Each external expert received feedback from the organizing team. This included two types of information: (a). requests for more explanation or argumentation about their own contribution (if necessary) and (b). confrontation with possible contradicting answers of different experts. The experts were asked to respond to the feedback and make an overall evaluation of the anonymous answers of all the participants, including their own. Although the experts would eventually meet, it was essential that the contributions remained anonymous. The results of the second round were then analysed by the commissioning unit.

Round three. The third round – which consisted of two face-to-face workshops (one for the internal and one for the external experts) – started with a presentation of the organizing team where each driving force was explained and linked to criminal trends,

followed by an intensive debate by the experts who were asked to respond to the results of the Delphi.

An Evaluation of the Pilot Project

This section provides an overall evaluation of the application of the Delphi method in the pilot project. An attempt is made to identify the most important conditions for successful expert participation, but also pitfalls and lessons for future applications of the Delphi method. First, the importance of a preparatory phase, which could be an innovation to the Delphi method, is emphasized. Second, several implementation challenges are listed. We conclude with an overview of the most important contributions of the Delphi method.

The Importance of a Preparatory Phase

The preparatory work of the first group of experts was considered an essential part of the pilot project. The experts managed to provide a useful contribution to the actual Delphi, because the seven driving forces and the associated criminal trends that they identified really shaped the pattern of the next phase. The general list of driving forces was used to clarify the desirable direction of the expert contributions in the actual Delphi, while it offered a sufficiently broad scope of very diverse issues. In the Delphi literature the relevance of a preparatory phase is hardly discussed. Based on the experiences in the pilot project of the Belgian Federal Police the conclusion can be made that preparatory workshops with mainly internal experts can improve the quality of the actual Delphi, mainly because it could lead to more in-depth discussion by the external experts since they are confronted with specific topics that were already pre-analysed.

Implementation Challenges in the Pilot Project

In general, the section Strategic Analysis of the Belgian Federal Police considered the Delphi project a successful exercise, especially with respect to the results. There were, however, some difficulties in the implementation process. At least four challenging implementation issues can be distinguished.

First, participation is voluntarily and entirely based on the goodwill of individual experts. For the organizer, it can be a hard and sometimes disappointing task to motivate participants. Because gifts and rewards were not considered an option (as a consequence of both ethical and budgetary reasons), a number of arguments were used in attempts to convince individual experts, going from “this project deals with a hot topic” and “participation could broaden your occupational network”, to “it is your duty as a public servant to participate.” The latter argument seemed to be quite convincing for members of governmental organizations that were contacted. It appears that these actors acknowledged their social responsibility (especially because the request came from the Police) and, thus, felt an intrinsic obligation to cooperate. A more difficult group to persuade were the academics, who gave reasons like overbooked agendas and urgent deadlines. In addition to the bad timing of the Delphi and the short deadlines that were imposed, there is another possible explanation for this. Contributions to the Delphi would

be considered anonymous, implying that the names of the experts would only appear in a general list of participants in the final publication of the results. The lack of personal recognition for individual contributions could, especially for academics, lead to a negative answer on the question “What is in it for me?” Nevertheless, referring to the upcoming face-to-face workshop at the end, which could be a very good opportunity to do some networking, was convincing for some academics. This confirms the fact that, for the organizer, it is extremely important to build in several non-financial “rewards” (e.g., mentioning the names of the experts when presenting the final document to the authorities, providing opportunities to network, etc), thus giving participants the feeling they will receive the recognition they deserve.

The second implementation challenge can be derived from the previous one. Due to the voluntary nature of the Delphi procedure, and the fact that cooperation is based on the goodwill of individual participants, the contributions of various experts differed to a great extent in terms of length, quality, depth, and thoroughness. Some reactions were rather minimalist, while others were real “pieces of art”, according to one of the commissioners. There were contributions of no more than two lines, but also elaborated texts that were compiled through the joint effort of several members of a working group that some of the participating experts assembled in their own organization. The experts’ creativity, inspiration, motivation and goodwill are, as stated above, important preconditions for a successful Delphi. The specific theme dealt with was, however, also an important determinant. Some topics, like for example “migration” and “technological revolution”, were elaborated to a higher extent than “economy” and “aging.” As for aging, several experts stated that the most drastic effects would only occur in the year 2030, which is outside the scope of this forecasting exercise. This could, at least partly, explain why the issue has not been elaborated as extensively as the other ones. Migration, on the other hand, might have been discussed more extensively, because of its political sensitivity and visibility. It is unclear why “technological revolution” has been discussed more, and “economy” less.

The third implementation challenge concerns discrepancies between the first and the second written round. Not only the number of external experts decreased drastically in the second round (from 14 to three), but also the quality and thoroughness of the contributions diminished. As for the latter, the experts in the second round did make a few adjustments to their own contributions, and came up with some bright ideas that occurred by way of association, but only to a rather limited extent. No participant dared to formulate feedback towards other experts or arguments for/against a particular statement. This could be explained by an understandable reservation to criticize other expert opinions (although this argument can be contested by referring to the anonymous nature of the Delphi) or the lack of clear guidelines about the relevance and usefulness of the second round. Some experts could have had the idea that all had already been said and done in the first round. Why, then, formulate one’s opinion once more? Nevertheless, the ultimate purpose of the Delphi method is the accumulation of elaborated and well-argued opinions or ideas, which could be achieved in an iterative process of several rounds in which experts formulate answers to the proposed feedback (Strauss & Zeigler, 1975). The drastic decrease of experts in the second round could also show a decline of motivation for further participation in the project. This is, however, inconsistent with the observation that in the final face-to-face round no less than nine external experts in

workshop one (three times more than in the second round) and 12 police experts in workshop two (two times more than in the written round) were present.

A final implementation issue concerns timing, which was one of the main problems in the pilot project. Because of a number of delays the postulated timing could not be respected. Delay can be caused by several factors, including personnel shortage, workload problems, lack of resources, etc. However, in this particular pilot project it was presumably caused by the fact that many of the participating experts did not respect the deadlines. In the first round, only one of them responded in time. The others only responded after having been reminded. The members of the commissioning unit mention three possible explanations. First, as mentioned above, participation is voluntary, so the organizing team could not force the experts to respect the deadline. Second, the target group was a high profile group of experts with a busy schedule. Third, the timing was not ideally chosen. While the summer holidays appeared ideal, it turned out that many of the respondents had different priorities in that period. To deal with the timing issues, the commissioning unit responded in two ways. On the one hand, the remaining experts who did not yet complete the questionnaire were interviewed leading to a higher workload for the organizing team. On the other, the deadline was postponed in the first round. However, in the second round, late submissions were disregarded. This could probably explain a great deal of the drastic drop-out in the second round. In the final face-to-face workshop, a larger group of experts was attracted once more.

Main Contributions of the Delphi Method in the Pilot Project

Notwithstanding the challenging implementation issues mentioned above the pilot project was still considered satisfactory. Four major contributions of the Delphi method in this specific case are worth mentioning. First, the most important contribution of the Delphi was, according to the commissioning unit, the collection of various ideas and opinions concerning one particular topic, coming from different perspectives. Although the ideas themselves were not always that innovative as such (at least not from the viewpoint of an expert), the result was innovative because expertise from different domains was centralized and applied to the topic of criminal trends.

A second contribution is the seemingly less successful second round of the Delphi. While the first round was of the utmost importance for the accumulation of knowledge and expertise, the second round (despite the weaknesses mentioned above) was also considered essential. The main reason for that was that this round turned out to be a necessary preparatory phase for the face-to-face round. By first thinking and writing about the topic independently (in round one), and then reflecting and (for some) commenting on other experts' texts (in round two), the participants were ready to discuss the topic in a focused and in-depth manner during the group interaction (in round three). Without the second round, where they could read and think about other participants' opinions, the risk of the face-to-face workshop ending up in an overly broad, vague and empty discussion would have been much higher.

A third contribution is the avoidance of narrow-mindedness by using the Delphi method. By looking at a particular issue from various perspectives—in this case the different domains of expertise of the participants—the scope of analysis is broadened extensively.

A final contribution of the Delphi method, is an unintended side effect. Because the face-to-face workshop was, by most participants, considered extremely interesting and valuable, the idea was raised to continue the activities of this forum of experts in a new deliberative platform which would regularly meet (for example once a year).

Conclusions and Recommendations

This article attempted to demonstrate how the Delphi method can be used in the participation of experts in the forecasting of criminal trends. In our opinion, this case study analysis could be relevant for both practitioners and researchers.

As for practitioners, at least four necessary conditions of success for future applications of the Delphi method can be formulated. First, the most crucial precondition of a successful Delphi is, obviously, the quality and reputation of the participating experts. Hence, a well-considered selection phase—with a clear profile, an appropriate composition and the ideal number of participants—is of the utmost importance. The experts' reputation is particularly important when communicating the results. Still their opinions should be treated with caution and preferably verified. This verification could be organized in at least two ways: (a) by conducting an additional literature analysis or (b) by attracting more than one expert in a specific domain of expertise so as to allow the experts to correct or complement each other's contributions in the subsequent rounds.

A second condition for success is the motivation of experts, which can be increased by providing several non-financial "rewards" such as the mentioning of the experts' names when presenting the final document to the authorities or providing opportunities to network. The organization of a face-to-face workshop in the end was a crucial motivator in this particular project, which became clear in the increase of participation in round three (the workshop), compared to round two (written round).

Third, clear communication of guidelines and expectations in the several Delphi rounds could improve the quality of the contributions and perhaps diminish the significant differences between the various texts in terms of length, depth and profoundness. The preparatory work of the first group of experts helped to avoid this problem, because they selected a small number of well-defined topics that would be treated by the second group of experts in the actual Delphi. Due to the voluntary nature of the project, one can, however, not enforce (and maybe one should not expect) high quality and professional contributions. Appealing to the experts' sense of duty could be a convincing argument for some participants. Specifically for the second round, the commissioning unit should also determine the exact purpose of this additional reading and writing exercise. Is it the accumulation of knowledge and expertise or rather an attempt to reach consensus? This should also be communicated to the participants, because it certainly has an impact on their approach.

Fourth, the timing is an essential condition of success. Not only the period of the year should be selected carefully (most suitable for the target group), but also the maximum duration of each round (not too long and not too short) should be determined and maintained. It could be necessary to build in some back-up time after the deadline has passed (obviously concealed for the participants), during which the "disobedient" experts can be urged to still contribute. For those who are systematically delayed one could conduct an interview as an ultimate remedy.

It is important to add a final remark about an essential characteristic of the Delphi method: the anonymity of contributions. The literature suggests that the anonymity of the Delphi method creates some interesting benefits, like the decrease of the risk of “group think” mechanisms and social desirability bias. These were confirmed in the pilot project, but it became clear that the “anonymity rule” had one serious disadvantage. The academics were probably less motivated because their contribution would not lead to personal recognition nor to authorship of a publication. This should be kept in mind when organizing a Delphi.

We conclude with one important suggestion for future research. The case study in the Belgian Federal Police suggests that it can be interesting to evaluate initiatives in which Delphi or, generally speaking, judgmental forecasting methods are applied. It would be particularly interesting to conduct further case study research, in which not only general rules of thumb are formulated, as is the case in most articles about the Delphi method, but also the specific conditions are analysed under which a participatory method in a particular project can be successful.

References

- Armstrong, J. S. (2001). *Principles of forecasting: A handbook for researchers and practitioners*. Norwell, MA: Kluwer Academic Publishers.
- Bardecki, M. J. (1984). Participants' response to the Delphi Method: An attitudinal perspective. *Technological Forecasting and Social Change*, 25(3), 281-292.
- Christie, C. A., & Barela, E. (2005). The Delphi technique as a method for increasing inclusion in the evaluation process. *The Canadian Journal of Evaluation*, 20, 105-122.
- COSLA (1998). *Focusing on citizens: A guide to approaches and methods*. COSLA, Edinburgh. Retrieved from http://www.dundee.gov.uk/dundee/uploaded_publications/publication_285.pdf
- Couturie, L. (1995). The future of high-technology crime: A parallel Delphi study. *Journal of Criminal Justice*, 23, 13-27.
- Dick, B. (2000). *Delphi face to face*. [On line]. Retrieved from: <http://www.scu.edu.au/schools/gcm/ar/arp/delphi.html>
- Ford, D. (1975). Shang Inquiry as an alternative to Delphi: Some experimental findings. *Technological Forecasting and Social Change*, 7, 139-164.
- Goldschmidt, P. (1975). Scientific inquiry or political critique? Remarks on Delphi assessment, expert opinion, forecasting, and group process by H. Sackman. *Technological Forecasting and Social Change*, 7, 195-213.
- Goodman, C. M. (1987). The Delphi technique: a critique. *Journal of Advanced Nursing*, 12, 729-734.
- Hill, K. Q., & Fowles, J. (1975). The methodological worth of the Delphi forecasting technique. *Technological Forecasting and Social Change*, 7, 179-192.
- Janis, I. L. (1982). *Groupthink: Psychological studies of policy decisions and fiascoes*. Boston, MA: Houghton Mifflin.
- Keeney, S., Hasson, F., & McKenna, H. (2006). Consulting the oracle: Ten lessons from using the Delphi technique in nursing research. *Journal of Advanced Nursing*, 53,

- 205-212.
- Landcom. (2002). *Stakeholder consultation workbook*. [Workbook]. Retrieved from <http://www.landcom.com/downloads/file/forpartners/StakeholderConsultationWorkbook0905.pdf>
- Landeta, J. (2006). Current validity of the Delphi method in social sciences. *Technological Forecasting and Social Change*, 73, 467- 482.
- Loo, R. (2002). The Delphi method: A powerful tool for strategic management. *Policing: An International Journal of Police Strategies & Management*, 25, 762-769.
- Loyens, K. & Van de Walle, S. (2006). *Methoden en technieken van burgerparticipatie: Strategieën voor betrokkenheid van burgers bij het Federaal Plan Duurzame Ontwikkeling* [Citizen participation methods and techniques: Strategies for the involvement of citizens in the federal policy plan on sustainable development]. Leuven: Public Management Institute.
- Organisation for Economic Co-operation and Development ([OECD], 2001). *Citizens as partners: Information, consultation and public participation in policy-making*. Paris: OECD.
- Powell, C. (2003). The Delphi technique: Myths and realities. *Journal of Advanced Nursing*, 41, 376-382.
- Renn, O. (2003). Acrylamide: Lessons for risk management and communication. *Journal of Health Communication*, 8, 435-441.
- Rieger, W. (1986). Directions in Delphi developments: Dissertations and their quality. *Technological Forecasting and Social Change*, 29, 195-204.
- Riggs, W. (1983). The Delphi technique: An experimental evaluation. *Technological Forecasting and Social Change*, 23, 89-94.
- Rowe, G. & Wright, G. (1999). The Delphi technique as a forecasting tool: Issues and analysis. *International Journal of Forecasting*, 15, 353-375.
- Rowe, G., Wright, G., & Bolger, F. (1991). Delphi: A reevaluation of research and theory. *Technological Forecasting and Social Change*, 39, 235-251.
- Sackman, H. (1974). *Delphi assessment, expert opinion, forecasting, and group process*. Santa Monica, CA: Rand.
- Slocum, N. (2005). *Participatory methods toolkit: A practitioner's manual*. [Participatory manual]. Retrieved from: http://archive.unu.edu/hq/library/Collection/PDF_files/CRIS/PMT.pdf
- National Security (Crime) Image. (2006). Service of Strategic Analysis in the Belgian Federal Police (Dienst strategische analyse, Federale Politie). (Nationaal Politieel Veiligheidsbeeld 2006 – Image Policière Nationale de Sécurité). [Internal document]. Bruxelles.
- Strauss, H. J., & Zeigler, L. H. (1975). The Delphi technique and its uses in social science research. *Journal of Creative Behavior*, 9, 253-259.
- Surowiecki, J. (2004). *The wisdom of crowds: Why the many are smarter than the few*. New York, NY: Random House.
- The FOR-LEARN online foresight guide. (2005). European commission. Retrieved from http://forlearn.jrc.ec.europa.eu/guide/0_home/index.htm
- Thomas, J. C. (1995). *Public participation in public decisions. New skills and strategies for public managers*. San Francisco, CA: Jossey-Bass Publishers.

- Van Dijk, J. (1990). Delphi questionnaires versus individual and group interviews: A comparison case. *Technological Forecasting and Social Change*, 37, 293-304.
- Webby, R., & O'Connor, M. (1996). Judgemental and statistical time series forecasting: A review of the literature. *International Journal of Forecasting*, 12, 91-118.
- Woudenberg, F. (1991). An evaluation of Delphi. *Technological Forecasting and Social Change*, 40, 131-150.
-

Author Note

Kim Loyens is a researcher at the K.U.Leuven (Belgium), where she is preparing a PhD at the Leuven Institute of Criminology (LINC). Her teaching and research interests lie in the fields of ethical decision-making in the police and inspections, public administration ethics and change management. Correspondence regarding this article can be addressed to Kim Loyens at: Leuven Institute of Criminology (LINC), Faculty of Law, K.U.Leuven, H. Hooverplein 10, bus 3418, 3000 Leuven Belgium; Phone: +32 16 32 52 40 and E-mail: kim.loyens@law.kuleuven.be

Professor Dr. Jeroen Maesschalck is director of the Leuven Institute of Criminology (LINC) at the K.U.Leuven. His teaching and research interests lie in the fields of public administration ethics and of management and policymaking in the criminal justice system. Correspondence regarding this article can also be addressed to Dr. Jeroen Maesschalck at: Leuven Institute of Criminology (LINC), Faculty of Law, K.U.Leuven, H. Hooverplein 10, bus 3418, 3000 Leuven Belgium; Phone: +32 16 32 55 58 and E-mail: jeroen.maesschalck@law.kuleuven.be

Professor Dr. Geert Bouckaert is director of the Public Management Institute at the Faculty of Social Sciences of the K.U.Leuven. His teaching and research interests lie in the fields of (comparative) public management, design and strategy of policymaking and performance management. Correspondence regarding this article can also be addressed to Dr. Geert Bouckaert at: Public Management Institute, Faculty of Social Sciences, K.U.Leuven, Parkstraat 45 bus 3609, 3000 Leuven Belgium; Phone: +32 16 32 32 70 and E-mail: geert.bouckaert@soc.kuleuven.be

Copyright 2011: Kim Loyens, Jeroen Maesschalck, Geert Bouckaert, and Nova Southeastern University

Article Citation

- Loyens, K., Maesschalck, J., & Bouckaert, G. (2011). Delphi in criminal justice policy: A case study on judgmental forecasting. *The Qualitative Report*, 16(6), 1477-1495. Retrieved from <http://www.nova.edu/ssss/QR/QR16-6/loyens.pdf>
-