

VU Research Portal

Some years of communities that care

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Appendix 1.

Overview Study

Chapter	Title	Authors	Presented	Published in journals or chapter of books	Sample	N
1	Introduction	Jonkman, H.		2012		
Part I	Practice					
2	Communities that Care behind dikes and dunes	Jonkman, H., Junger-Tas, J. Dijk, B. van	SPR, Quebec 2004	2005 Children & Society, 19, 105-116		
3	Prevention	Jonkman, H., Yperen, T. van & Prinsen, B.		Chapter 11, in: Tomorrow's Criminals. The development of Child Delinquency and Effective Interventions, Ashgate Publishing, 2008 (ook als Preventie in Misdadigers van morgen? Over de ontwikkeling en effectieve aanpak van jeugddelinquentie onder twaalfminners, 2010, 149-165.	Children 0-12 years	
4	Communities that Care: Core elements and context. Research of implementation in two countries	Jonkman, H., Haggerty, K., Steketee, M., Fagan, A., Hanson, K. & Hawkins, D.	SPR, San Francisco 2008	Social Development Issues, 2008, 42-57	Community participants in two countries	N=22J=2 countries
Part II	Research					
5	Prevention of anti-social behaviour in an urban context. Where to begin, what to target, what to expect?	Jonkman, H., Boutellier, H., Cuijpers, P. Looy, P. van de & Twisk, J.	SPR, Washington 2009	Crime Prevention and community safety, 13 (2), 102-118	Adolescents 12-15 year	n=5.657 N=55 neighborhood J=11 boroughs
6	Different worlds, common roots. A multilevel analysis of youth violence and delinquency in the Netherlands Antilles as a basis for crime prevention.	Jonkman, H., Cuijpers, P. & Twisk, J.	Crime and violence conference, Mexico City, oktober 2010	Wellbeing and social policy, 6(2), 2010, 25-45/ Bienestar y Política Social, 6(2), 2010, 27-47	Adolescents, 13-18 years	n=7.842 N=109 communities J=5 islands

7.	Cross-national adolescent alcohol use. Comparison of community variation in adolescent heavy alcohol use in Australia and the Netherlands'	Jonkman, H. Steketee, M. Toumbourou, J. Williams, J. & C. Karly	SPR, Washington, 2011	Health Research International, September 6, 2012,	Adolescents 12-17 years	n=7.866/ n=17.961 N=36/124 communities J=2 countries
Part III	Impact					
8	Prevention of problem behaviours: an quasi-experimental study of Communities that Care in the Netherlands (2008-2011).	Jonkman, H., Aussems, C., Steketee, M., Boutellier, H., Cuijpers, P.		Submitted	Adolescents 12-18 years	N=785 N=10 J=2
9	International translational research: Promise and caution	Catalano, R.F. & Jonkman, H. .		Editorial. To submit		
10	Discussion	Jonkman, H.		2012		

Appendix 2.



Survey

'Communities that Care'

The Netherlands

OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT (FP2) (alpha=.73)

Variable name	Question	Scoring
v58_7	<i>Choose the answer that describes your opinion.</i> If I had a personal problem, I could ask my mom or dad for help.	NO! no yes
v58_9	My parents give me lots of chances to do fun things with them...	NO! no yes
v58_3	My parents ask me what I think before most family decisions affecting me are made	NO! no yes

REWARDS FOR PROSOCIAL INVOLVEMENT (FP3) (alpha=.83)

Naam Variabel	Vraag	Scoring
v57_10	<i>Choose the answer that describes your opinion.</i> My parents notice when I am doing a good job and let me know about it.	NO! no yes
v57_4	My parents let me know when they are proud of me for something I have done.	NO! no yes

SCHOOL – RISK FACTORS

ACADEMIC FAILURE (SR1) (alpha=.58)

Variable name	Question	Scoring
v19	Putting them together, what were your report marks like last year?	Mostly, unsatisfactory sixs
v21_7	<i>Choose the answer that describes your opinion.</i> My report Marks are better than the Marks of most students in my class.	Mostly, unsatisfactory! sixs

LOW COMMITMENT TO SCHOOL (SR2) (alpha=.73)

Variable name	Question	Scoring
v22_2	<i>Choose the answer that describes your opinion.</i> A lot of difficulties to go to school.	NO! no yes
v22_3	On school my attention is fixed on the lesson.	NO! no yes
v22_4	Sitting in school is difficult for me.	NO! no yes
v22_5	I hate going to school	NO! no yes
v22_1	I try to do my best on homework	NO! no yes

v20	During the last FOUR WEEKS did you miss a whole school day because you skipped or 'cut'?	NO!	no	yes	YES!
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SCHOOL – PROTECTIVE FACTORS

OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT (SP1) (alpha=.60)					
Variable name	Question	Scoring			
v21_1	<i>Choose the answer that describes your opinion.</i> In my school, students have lots of chances to help decide things like class activities and rules.	NO!	no	yes	YES!
v21_3	There are lots of chances for students in my school to get involved in activities outside of class.	NO!	no	yes	YES!
v21_4	There are lots of chances for students in my school to talk with a teacher one-on-one.	NO!	no	yes	YES!
v21_8	There are lots of chances to be part of class discussions or activities	NO!	no	yes	YES!

REWARDS FOR PROSOCIAL INVOLVEMENT (SP2) (alpha=.62)					
Variable name	Question	Scoring			

v21_2	Choose the answer that describes your opinion. My teacher(s) notices when I am doing a good shop and let me know about it.	NO!	no	yes	YES!
v21_6	My teachers praise me when I work hard in school.	NO!	no	yes	YES!
v21_5	I feel safe at my school	NO!	no	yes	YES!

PEER-INDIVIDUAL – RISK FACTORS

REBELLIOUSNESS (IR1) (alpha=.65)

Variable name	Question	Scoring		
v26_5	Choose the answer that describes your opinion. I like to see how much I can get away with I ignore rules that get in my way. I do the opposite of what people tell me, just to get them mad.	NO!	no	yes
v26_6		NO!	no	yes
v26_8		NO!	no	yes

GANG INVOLVEMENT (IR2) (1 item)

Variable	Question	Scoring
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name										
v46_7	How old where you when you first... ..belonged to a gang?	Never have	10 or younger	11	12	13	14	15	16	17 or older

EARLY INITIATION OF ANTISOCIAL BEHAVIOUR (IR3) (alpha=.36)										
Naam Variabel	Vraag	Scoring								
v46_4	How old where you when you first: ..carried a weapon?	Never have	10 or younger	11	12	13	14	15	16	17 or older
v46_5	..got suspended from class?	nooit gedaan	10or younger	11	12	13	14	15	16	17 or older
v46_8	.. got arrested?	nooit gedaan	10oryounger	11	12	13	14	15	16	17 or older
v46_9	..attacked someone with the idea of seriously hurting him?	nooit gedaan	10oryounger	11	12	13	14	15	16	17 or older

EARLY INITIATION OF DRUG USE (alpha=.54)									
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Variable name	Question	Scoring
	<i>How old were you when you first..:</i>	
v46_1	..smoked a cigarette?	10 or younger 11 12 13 14 15 16 17 or older
v46_2	..drank alcohol?	Never have 11 12 13 14 15 16 17 or older
v46_3	..used soft drugs (fe marijuana)?	Never have 11 12 13 14 15 16 17 or older
v46_6	..used hard drugs (fe cocaine, XTC, heroin)?	Never have 11 12 13 14 15 16 17 or older

FAVOURABLE ATTITUDE TOWARDS DRUGS (IR5) (alpha=.77)

Variable name	Question	Scoring
	<i>How wrong do you think it is for someone your age to..</i>	
v23_6	..be drunk?	Very wrong Wrong alittlebitwrong Not wrong at all
v23_7	.. use soft drugs (fe marihuana or hash)?	Very wrong Wrong alittlebitwrong Not wrong at all
v23_8	.. use hard drugs (fe cocaine or XTC)?	Very wrong Wrong alittlebitwrong Not wrong at all
v23_9	..smoke cigarettes?.	Very wrong wrong alittlebitwrong Not wrong at all

FAVOURABLE ATTITUDE TOWARDS ANTISOCIAL BEHAVIOUR (IR6)

(alpha=.74)

Variable name	Question	Scoring
	<i>How wrong do you think it is for someone your age to..</i>	
v23_1	..take a weapon?	Verywrong wrong alittlebitwrong notwrongatall
v23_2	..to steal something?	Verywrong wrong alittlebitwrong notwrongatall
v23_3	..pick a fight with someone?	Verywrong wrong alittlebitwrong notwrongatall
v23_4	..attack someone with the idea of seriously hurting him?	Verywrong wrong alittlebitwrong notwrongatall
v23_5	..stay away from school?	Verywrong wrong alittlebitwrong notwrongatall

FRIENDS USE OF DRUGS (IR7)
(alpha=.75)

Variable name	Question	Scoring
	<i>In the past year (12 months), how many of your best friends have..</i>	
v24_1	..smoked cigarettes?	None 1 friend 2 friends 3 friends 4 friends Dn'tknow
v24_2	..used alcohol?	None 1 friend 2 friends 3 friends 4 friends Dn'tknow
v24_3	..used softdrugs (fe marihuana, hash)?	None 1 friend 2 friends 3 friends 4 friends Dn'tknow
v24_4	..used harddrugs (fe XTC, cocaine or amphetamin)?	None 1 friend 2 friends 3 friends 4 friends Dn'tknow

INTERACTION WITH ANTISOCIAL PEERS (IR8) (alpha=.76)

Variable name	Question	Scoring					
	<i>In the past year (12 months), how many of your best friends have..</i>						
v24_5	..been suspended from school?	None	1 friend	2	3 friends	4 friends	Donotknow
v24_6	een wapen bij zich hadden?	None	1 friend	2 friends	3 friends	4 friends	Donotknow
v24_7	iets hebben gestolen?	None	1 friend	2 friends	3 friends	4 friends	Donotknow
v24_8	door de politie zijn opgepakt omdat ze iets hadden gedaan?	None	1 friend	2 friends	3 friends	4 friends	Donotknow
v24_9	zonder diploma van school zijn gegaan?	None	1 friend	2 friends	3 friends	4 friends	Donotknow

PEER-INDIVIDUAL- PROTECTIVE FACTORS

BELIEF IN MORAL ORDER (IP1)
(alpha=.61)

Variable name	Question	Scoring
v26_1	<i>Choose the answer that describes your opinion.</i> I think it is okay to take something without asking if you can get away with it	NO! no yes YES!
v26_2	I think it is okay to cheat at school.	NO! no yes YES!
v26_4	It is important to be honest with your parents	NO! no yes YES!
v26_3	It is all right to beat up people if they start the fight	NO! no yes YES!

SOCIAL SKILLS (IP2)

(not used in our research)		
Variable name	Question	
Scoring		
v27	You are looking at T-shirts in a cloth-shop with a friend? You look up and see her slip a T-shirt under her coat. She smiles and says :”Which one do you want? Go ahead, take it while nobody’s around”. Ther is nobody in sight, no employees and no other customers. What would you do now	<ul style="list-style-type: none"> -Ignore her -Grab a T-shirt and leave the store -Tell her to put the T-shirt back -Act like it's a joke and ask her to put the T-shirt back
v28	It's 8.00 on a weeknight and you are about to go over to a friend's home when your mother asks you where you are going. You say "oh, just going to go hang out with some friends". She says, "No, you'll just get into trouble if you go out. Stay home tonight". What would you do now?	<ul style="list-style-type: none"> -Leave the house anyway -Explain what you are going to do with your friends, tell your mom or dad when you get home, and ask if you can go out -Not say anything and start watching TV -Get into an argument with your mom and dad
v29	You are visiting another town, and you don't know any of the people your age there. You are walking down the street, and some teenager you don't know is walking toward you. He is about your size, and as he is about to pass you, he deliberately bumps into you and you almost lose your balance. What would you say or do?	<ul style="list-style-type: none"> -Push the person back -Say "Excuse me" and keep on walking -Say "Watch where you're going" and keep on walking -Swear at the person and walk away
v30	You are at a party at someone's house and one of your friends offers you harddrugs (for example cocaine). What would you say or do?	<ul style="list-style-type: none"> - Take the drugs and use - Tell your friend"No thanks, I don't use". - Tell your friend that you are against use of harddrugs - Make up a good excuse, tell your freind you had something else to do and leave

COMMUNITIES THAT CARE SURVEY Item Construct Dictionary

Community- Risk factors					
Low Neighbourhood Attachment	3			Peer-individual – Risk factors	12
Community Disorganization	3			Rebelliousness	13
Transitions and Mobility	4			Gang Involvement	13
Perceived Availability of Drugs and Weapons	4			Early Initiation of Antisocial Behaviour	14
Laws and Norms Favourable to Anti Social Behaviour	5			Early Initiation of Drug Use	14
				Favourable Attitudes towards Drug Use	15
				Favourable Attitudes towards Antisocial Behaviour	15
				Friends Use of Drugs	15
				Interaction with Antisocial Peers	16
Community- Protective factors					
Opportunities for Prosocial Involvement	5				
Rewards for Prosocial Involvement	6				
Family – Risk factors				Peer-individual - Protective factors	
Family History of Antisocial Behaviour	6			Belief in the Moral Order	17
Poor Family Management	7			Social skills	18
Family Conflict	7			Religiosity	19
Parental Attitudes Favorable Towards Drug Use	8				
Parental Attitudes Favourable to Antisocial Behaviour	8			Problem Behaviour Outcomes	
				Violence	19
				Delinquency	20
				School dropout	20
				Alcohol- and drug use – Smoking	21
				Alcohol- and drug use – Alcohol	21
				Alcohol- and drug use – Drugs	22
				Sexuality related problem behaviour	22
				Depression	23
Family- Protective factors					
Attachment	9				
Opportunities for Prosocial Involvement	9				
Rewards for Prosocial Involvement	10				
School – Risk factors				Demographics	
Academic Failure	10			Open question	23
Low Commitment to School	11			Age	24
				School background en Gender	24
				Ethnicity and home situation	25
				Language and SES-parents	26
				Honesty	27
School - Protective factors					
Opportunities for Prosocial Involvement	11				
Rewards for Prosocial Involvement	12				

RELIGIOSITY (IP3) 1 item		
Variable name	Question	Scoring
v26_7	<i>Choose the answer that describes your opinion.</i> Religion/spirituality is important in my live	NO! no yes YES!

PROBLEM BEHAVIOUR OUTCOMES

VIOLENCE		
Variable name	Question	Scoring
	<i>How many times in the past year (12 months) have you..</i>	
v25_10	.. carried a weapon?	no yes
v25_2	.. purposely damaged or destroyed something on the street?	no yes
v25_5	.. participate in a fight?	no yes
v25_6	.. attacked someone with the idea of seriously hurting him?	no yes
v25_7	.. threatened someone to get money?	no yes

DELINQUENCY		
Variable name	Question	Scoring
	<i>How many times in the past year (12 months) have you..</i>	
v25_3	.. stolen something from a shop?	no yes
v25_4	.. been arrested by the police?	no yes
v25_8	.. sold stolen things?	no yes
v25_9	.. stolen something on your school?	no yes

SCHOOL DROPOUT		
Variable name	Question	Scoring
	<i>How many times in the past year (12 months) have you..</i>	
v25_1	..been suspended from your class?	No yes

ALCOHOL AND DRUGS - SMOKING

Variable name	question	Scoring
v38	Have you ever smoked cigarettes?	no
v39	Have you smoked cigarettes during the past 30 days?	yes yes
v40	How many cigarettes do you smoke daily?	0 1-5 6-10 11-15 16 or more cigarettes cigarettes cigarettes cigarettes cigarettes

ALCOHOL AND DRUGS – ALCOHOL

Naam Variabel	Vraag	Scoring
v41	Have you ever drunk alcohol (beer, wine, hard liquor)?	No
v42	How often did you drink alcohol during the last 30 days?	0 occasion 1-2 keer 3-5 keer 6-10 keer 11-15 keer 16 or more keer
v43	How many glasses of alcohol did you drink totally during the last 30 days?	0 1-5 6-10 11-15 16 or more
v44	Think about the last two weeks: How often did you drink five or more glasses on one occasion?	0 1-2 3-5 6-10 10 or more

ALCOHOL AND DRUGS - DRUGS

Variable name	Question	Scoring			
<i>How often did you use one of the following drugs during the last 30 days:</i>					
v45_1	..hash, marihuana, wiet/weed?	0	1-2	3-5	6-9 10 or more
v45_2	..XTC (ecstasy)	0	1-2	3-5	6-9 10 or more
v45_3	..cocaine, heroine, speed or amphetamines	0	1-2	3-5	6-9 10 or more
v45_4	..valium, poppers, lijm, paddo 's etc	0	1-2	3-5	6-9 10 or more

SEXUALITY RELATED PROBLEM BEHAVIOUR

Variable name	Question	Scoring			
v32	What do you think about unsafe sex?	I would never do that	It's not impossible I will do that	I did it already	I did it already
v33	Did you have sex last year (12 months) with someone with whom you had no love relation?	no	yes		
v34	With how many persons you had sex last year without having a love relation?	1	2 or more		
v35	Did you use a condom last time you had sex with a person without having a love relation?	no	yes		
v36	Are you ever been sexual misused ? (for example sexual activities without given permission, assault, raped)	no	yes		
v37	Only girls: have you ever been pregnant?	no	yes		

DEPRESSION (alpha=.87)			
Naam Variabel	Vraag	Scoring	
	<i>Choose the answer that describes your opinion.</i>		
v31_1	Sometimes I think that life is not worth it.	NO!	YES!
v31_2	At times I think I am no good at all.	NO!	YES!
v31_3	All in all, I am inclined to think that I am a failure.	NO!	YES!
v31_4	In the past year, have you felt depressed or sad MOST days, even if you felt OK sometimes?	NO!	YES!

DEMOGRAPHICS

OPEN QUESTION	
Variable name	Question
	Scoring

v2a	What is the name of your school?
v2b	In which town/city you go to school?
v17	What is the name of your neighbourhood?
v18	What is your postcode?

AGE

Variable name	Question	Scoring
v1	What is your age?	11 year 12 year 13 year 14 year 15 year 16 year 17 year 18 year 19 jaar or older

SCHOOL BACKGROUND

Variable	Question	Scoring
v3	What's your class?	First class special education MBO (mbo, roc, meao, mts)
v4	What kind of education you follow?	Second class vocational other school/educ
		Th class Prim class
		4th cl Vmbo
		5 c havo
		6 c vwo

GENDER

Variable name	Question	Scoring
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v5	Are you a boy or girl?	Boy	girl
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ETNICITY								
Variable name	Question	Scoring						
v6	In which country are you born?	Nether-lands	Surinam	Antilles/Aruba	Turkey	Maroc	Indonesia	Other
v7	In welk land is je vader geboren?	Nether-lands	Surinam	Antilles/Aruba	Turkey	Maroc	Indonesia	Other
v8	In welk land is je moeder geboren?	Nether-lands	Surinam	Antilles/Aruba	Turkey	Maroc	Indonesia	Other

HOME SITUATION					
Variable name	Question	Scoring			
v9	With whom are you living in your house?	Mother stepmother plegmother grandmother	father stepfather plegmother grandfather	uncle aunt brother(s) stepbrother(s)	Sister (s) Stepsister(s) Other children Other adults
v10	Ho many brothers and sisters do have?	no brothers/siters	1	2	3 of more

LANGUAGE			
Variable name	Question	Scoring	
v11	What is the language at home?	Dutch Sranantongo	Chinese Hindi Papiamento Turkish Arabic Berber Other language
v12	What language do you speak with other friends?	Dutch Sranantongo	Chinese Hindi Papiamento Turkish Arabic Berber Other language

Social Economical Status PARENTS			
Variable name	Question	Scoring	
v13	What school did your father follow?	Primary school lbo, VBO	Secondary school Mbo Hbo or university Don't know
v14	Does your father have a job?	no	Don't know
v15	What school did your mother follow?	Primary school lbo, VBO	Secondary school Mbo Hbo or university Don't know
v16	Does your mother have a job?	no	yes Don't know

HONESTY		
Variable name	Question	Scoring
v60	Did you filled in the most questions of this survey honestly?	NO! YES!
v59	Did you participate honestly in this schoolsurvey?	NO! YES!
v45_5	On how many occasions have you used phenoxydine, pox of px during the past 30 Days?	no no 1-2 occa- sions sions sions 10 or more occasions

COMMUNITY – RISK FACTORS

LOW NEIGHBOURHOOD ATTACHMENT (CR1) (alpha=0.85)

Variable name	Question	Scoring
v48_7	<i>Choose the answer that describes your opinion</i> I'd like to get out of my neighbourhood	NO!
v49_1	If I had to move, I would miss the neighbourhood I now live in.	no
v49_3	I like my neighbourhood	yes yes yes
		YES! YES! YES!

COMMUNITY DISORGANIZATION (CR2) (alpha=0.84)

Variable name	Question	Scoring
v50_4	<i>In the neighbourhood in which I live</i> There is drug selling	NO!
v50_3	There is crime	NO!
v50_2	There is a lot of garbage on the street	NO!
v50_1	There is lots of graffiti	NO!
v50_5	There are often fights	NO!
	<i>Choose the answer that describes your opinion.</i>	ja ja ja ja ja
		no no no no no
		JA! JA! JA! JA! JA!

v48_6	I feel safe in the neighbourhood I live.	NO!	no	yes	YES!
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TRANSITION AND MOBILITY (CR3) (1 item)		
Variable name	Question	Scoring
v52	Have you changes home in the past year?	No YES

PERCEIVED AVAILABILITY OF DRUGS AND WEAPONS (CR4) (alpha=.93)		
Variable name	Question	Scoring
v47_1	If you wanted to get hard drugs in your neighbourhood (like cocaine, XTC or amphetamines) how easy would it be for you to get some?	Very Hard Sort of Hard Sort of Easy Very Easy Don't know
v47_2	If you wanted to get a weapon, how easy would it be for you to get one?	Very Hard Sort of Hard Sort of Easy Very Easy Don't know

LAWS AND NORMS FAVOURABLE TO ANTISOCIAL BEHAVIOUR (CR5) (alpha=.63)

Variable name	Question	Scoring
v48_1	. Choose the answer that describes your opinion. If a kid would destroy something in your neighbourhood would he or she be accost by someone?	NO! no yes YES!
v48_2	If a kid in your neighbourhood would beggar some other kid, would he or she be accost by someone?	NO! no yes YES!
v48_3	If youngsters have a serious fight in your neighbourhood would someone in the neighbourhood call the police?	NO! no yes YES!

COMMUNITY– PROTECTIVE FACTORS

OPPORTUNITIES FOR PROSOCIAL INVOLVEMENT (CP1) (alpha=.76)

Variable name	Question	Scoring
v49_4	Choose the answer that describes your opinion There are lots of adults in my neighbourhood I could talk to about something important	NO! no yes YES!

v48_5	In your neighbourhood there are activities for people of my age (like sport clubs).	NO!	no	yes	YES!
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REWARDS FOR PROSOCIAL INVOLVEMENT (CP2) (alpha=.78)

Variable name	Question	Scoring			
v48_4	<i>Choose the answer that describes your opinion.</i> There are people in my neighbourhood who are proud of me when I do something well.	NO!	no	yes	YES!
v48_8	There are people in my neighbourhood who encourage me to do my best.	NO!	no	yes	YES!
v49_2	My neighbours notice when I am doing a good job and let me know about it.	NO!	no	yes	YES!

FAMILY – RISK FACTORS

FAMILY HISTORY OF ANTISOCIAL BEHAVIOUR (FR1) (alpha=.86)

Variable name	Question	Scoring
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v56_3	Has anyone in your family ever had a severe alcohol or drug problem	no	yes	don't know
v56_1	Has anyone in your family ever used hard drugs?	no	yes	don't know
v56_2	Has anyone in your family ever sold drugs?	no	yes	don't know
v56_4	Has anyone in your family ever been in prison?	no	yes	don't know

POOR FAMILY MANAGEMENT (FR2) (alpha=.78)

Variable name	Question	Scoring		
<i>Choose the answer that describes your opinion..</i>				
v57_9	The rules in my family are clear	NO!	no	yes
v57_5	My parents want to know if I don't come home on time	NO!	no	yes
v57_7	My family has clear rules about alcohol and drug use	NO!	no	yes
v57_6	If you would use some drugs would you be caught by your parents?	NO!	no	yes
v57_8	If you skipped school, would you be caught by your parents?	NO!	no	yes
v58_10	My parents ask if I've gotten my homework done	NO!	no	yes
v58_12	Do you parents notice if you are not on time home?	NO!	no	yes
v57_2	When I am not at home, one of my parents knows where I am and who I am with..	NO!	no	yes

FAMILY CONFLICT (FR3) (alpha=.74)

Variable name	Question	Scoring		
v57_1	Choose the answer that describes your opinion. People in my family often insult or yell at each other.	NO!	no	yes
v57_3	We argue about the same things in my family over and over	NO!	no	yes
v58_11	People in my family often insult or yell at each other	NO!	no	yes

PARENTAL ATTITUDES FAVOURABLE TOWARDS DRUG USE (FR4) (alpha=.73)

Variable name	Question	Scoring		
v55_1	What do your parents think if you often drink alcohol?	Very wrong	wrong	alittlebitwrong
v55_2	What do your parents think if you often smoke cigarettes?	Very wrong	wrong	alittlebitwrong
v55_3	What do your parents think if you often use soft drugs (like marijuana or hash)?	Very wrong	wrong	alittlebitwrong

PARENTAL ATTITUDES FAVOURABLE TOWARDS ANTISOCIAL BEHAVIOUR (FR5) (alpha=.80)

Variable name	Question	Scoring		
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v55_4	What do your parents think if you steal something?	Very wrong	wrong	alittlebitwrong	notwrongatall	Dontknow
v55_5	What do your parents think if you destroy something in the Neighbourhood	Very wrong	wrong	alittlebitwrong	notwrongatall	Dontknow
v55_6	What do your parents think if you pick a fight with someone?	Very wrong	wrong	alittlebitwrong	notwrongatall	Dontknow

FAMILY- PROTECTIVE FACTORS

ATTACHMENT (FP1) (alpha=.73)

Variable name	Question	Scoring			
v58_1	<i>Choose the answer that describes your opinion.</i> Do you feel very close to your mother?	NO!	no	yes	YES!
v58_2	Do you share your thoughts and feelings with your mother?	NO!	no	yes	YES!
v58_8	Do you feel very close to your father?	NO!	no	yes	YES!
v58_4	Do you share your thoughts and feelings with your father?	NO!	no	yes	YES!
v58_5	Do you like to do activities with your mother?	NO!	no	yes	YES!
v58_6	Do you like to do activities with your father?	NO!	no	yes	YES!

Appendix 3

Family- Risk Factors

FR1 Family History of Problem Behaviour

As children grow up in a family with a history of alcohol or drug addiction is more likely that they themselves will develop later. The same is true for children growing up in a family with a history of criminal behavior.

FR2 Poor Family Management

Poor Family Management means there is no clear picture of desired behavior, that parents not adequately monitor and guide their children and that parents give excessive or inconsistent penalties. As children grow up in families that are poorly managed, they run more risk of developing problem behaviors.

FR3 Family Conflict

Continuing and major conflicts between main caregivers or between caregivers and children increase the risk of developing behavioral problems in children who grow up in such families. It appears that conflicts between family members greater influence on the development of problem behavior than family structure.

FR4 Parental Attitudes Favorable Towards Drug Use

Positive attitudes of parents regarding alcohol and drug use of children or young adolescents can lead to an increased risk of developing alcohol and drug related problems.

FR5 Parental Attitudes Favorable to Antisocial Behaviour

The same applies to a positive attitude of parents in relation to antisocial behavior such as theft, vandalism and aggression. If the parents are in favor of this behavior, the children will be more likely to exhibit these behaviors.

School-Risk Factors

SR1 Academic Failure

Poor school results during primary school indicate an increased risk of drug use, crime, violence, sexuality-related problem behavior and dropouts. Hence the figures for young people are asked what they get in school and whether they think they have better school results than their classmates.

SR2 Low Commitment to School

Children with low commitment to school often loose their involvement with the school. Because of this, they are at risk of developing problem behaviors.

Peer-individual-Risk Factors

IR1 Rebelliousness

Children who feel they may fall outside because of their recalcitrant behavior. This could include their attitude does not comply with societal rules or they adopt an active rebellious stance toward society. These children are at increased risk for drug use, crime and school drop-out.

IR2 Gang Involvement

The likelihood of different behaviours increase of when youngsters are part of a group of friends who accept illegal things or even do illegal things.

IR3 Early Initiation of Antisocial behavior

The sooner children show antisocial behavior, the more likely that this behavior later in life will continue.

IR3 Early Initiation of Drug Use

The same is true for the early start of smoking, alcohol and/or drugs. The earlier children start with this, the more likely their behavior later will take chronic forms.

IR5 Favourable Attitudes towards Drug Use

In elementary school, young people not often use cigarettes, alcohol and drugs and on that moment it is for them hard to imagine why people use these. In high school, they learn to know others who do use cigarettes, alcohol and of drug. This creates a greater tolerance. As a result, they are also more at risk.

IR6 Favourable Attitudes towards Antisocial Behaviour

The same applies to the attitude that children have with respect to antisocial behavior.

IR7 Friends Use of Drugs

Children who interact with peers who smoke cigarettes, drink alcohol and/or use drugs are at increased risk themselves to use.

IR8 Interaction with Antisocial Peers

Young people who interact with peers who exhibit problem behavior (even young people from balanced families) are at higher risk of these problems themselves.

Community-Risk Factors

CR1 Low Neighbourhood Attachment

Neighborhoods where people have little connection to their neighborhood and exhibit more problems related to drugs, drug trafficking, crime and violence. This situation occurs not only in poor neighborhoods, even wealthier neighborhoods suffer from these problems.

CR2 Community Disorganization

The same applies to areas where the organization of neighbourhood is defective. Disorganized communities with a lack of shared norms, social control and trust have a positive impact on the development of delinquent behaviour as well as on the use of alcohol and drugs.

CR3 Transition and Mobiltiy

Residents of neighborhoods that are characterized by a high degree of mobility show a higher risk of drug and crime problems. The more people move within a district, the greater the risk of both criminal behavior and drug problems within families. Some people defend themselves against the negative effects of mobility by searching clues in new communities. Others can not cope with the consequences of frequent moves and therefore more prone to problems.

CR4 Perceived Availability of Drugs and Weapons

The more drugs are available in a district, the greater the risk of drug use within the district will occur and young people will use drugs. Also, in many studies demonstrated a correlation between availability of firearms and violence.

CR5 Laws and Norms Favourable to Antisocial Behaviour

Young people are at increased risk of problem behaviors as the standards regarding drug use, violence or crime are unclear or even simply missing.

Family-Protective Factors***FP1 Attachment***

The adhesion strength of the family is generally seen as a factor that reduces the risk of problem behaviors, which may be thought as to do things together and talking about problems.

FP2 Opportunities for Prosocial Involvement

This factor measures the extent to which young people's attitude in their family are seen as positive or socially

desirable behavior.

FP3 Rewards for Prosocial Involvement

Rewarding of positive or social desired behaviour of youngsters within their family reduces the risk of problem behaviours.

School-Protective Factors

SP1 Opportunities for Prosocial Involvement

This factor measures the extent to which young people within the school experience their opportunities as positive or desirable, such as extracurricular activities or clubs.

SP2 Rewards for Prosocial Involvement

This factor measures the extent to which people are rewarded for positive behavior by their environment, in this case within the school.

Peer-individual-Protective Factors

IP1 Belief in the Moral Order

This factor measures whether the student has clear rules about appropriate behavior.

IP2 Social Skills

Young people with better social skills know better how to deal with new, strange or unpleasant situations.

IP3 Religiosity

This factor measures the degree of religious commitment of the young which in general reduces the likelihood on problem behaviours.

Community-Protective Factors

CP1 Opportunities for Prosocial Involvement

This factor measures the extent to which young people experience their behaviour in their neighborhood as positive or socially desirable, such as participating in activities or clubs in the community center.

CP2 Rewards for Prosocial Involvement

This factor measures the extent to which people are rewarded for positive behavior by their environment, in this case around

Appendix 4

Development of Communities that Care in the Netherlands

Years	National	Local
1997-1999: Setting up	<ul style="list-style-type: none"> - Youth and Family I&II, reports of prof. dr. J. Junger-Tas. Introduction of the program in the Netherlands - Start workgroup of Ministry of Justice and Health, Welfare & Sport (VWS) - CtC-plan Ministry of Justice and VWS - Development of Program by NIZW and youth survey by DSP-Group 	<ul style="list-style-type: none"> - Interest from Rotterdam - Selection of four pilots to implement CtC
2000-2003: Development phase	<ul style="list-style-type: none"> - First youth surveys by DSP-Group - Training coaches by CtC-coaches US - Start development of program-materials by NIZW-Youth - Start training and coaching of teams of four communities in the Netherlands 	<ul style="list-style-type: none"> - Four pilots: Rotterdam Oude Noorden, Amsterdam-Noord, Zwolle-Zuid, Arnhem Presikhaaf - First community profiles and plans - First guide effective programs: Promising and Effective. - First evaluation by DSP
2004-2007: Expanding phase	<ul style="list-style-type: none"> - Second round: money from government for three years - Investment in CtC by Province of Zuid-Holland - Investment in CtC by city of Rotterdam - Four communities in Friesland - CtC on the Netherlands Antilles - Dutch licence owner: NIZW Youth (survey by DSP-Group), collaboration with other institutes 	<ul style="list-style-type: none"> - New communities: Almere Buiten and Leeuwarden - New communities in Zuid Holland: e.g. Maassluis, Dordrecht, Leiden, Alphen a/d Rijn, Capelle a/d IJssel, Zoetermeer, Gouda, Westland - Also Rotterdam Hoogvliet, Feyenoord, Charlois, Kralingen, Crooswijk, Delftshaven and, at the end, Rotterdam overall - On the five islands of the NA - Evaluation of CtC by Verwey-Jonker Institute
2008-2012: Experimental phase	<ul style="list-style-type: none"> - Effect research financed by ZonMW and set out by Verwey-Jonker Institute - New interest from other provinces/cities - further collaboration with other CtC-countries (e.g. US, Australia) - support of implementation in Germany - Dutch CtC consortium: NJI (former NIZW Youth), Seinpost and DSP-Group - start European network of CtC (secretary NL) 	<ul style="list-style-type: none"> - five experimental and five control communities within five Dutch cities - Hardewijk and three cities in province of Zeeland - Third evaluation report (for city of Rotterdam and Province of South Holland) by Verwey-Jonker Institute - Report effect research - Thesis 'Some years of Communities that Care. Learning from a social experiment'