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## Guiding learning teaching

van Velzen, C.P.

2013

### **document version**

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### **citation for published version (APA)**

van Velzen, C. P. (2013). *Guiding learning teaching: Towards a pedagogy of work-based teacher education*.

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# About the author



# About the author

Corinne van Velzen was born in the Dutch town of Harderwijk on September 29, 1951. In 1978 she completed her study Biology at Utrecht University. During her time at university her interest in higher and secondary education gradually increased and she became involved in several innovative programs in both higher and secondary education. During and after her study she worked as a biology teacher in secondary education.

In 1980 Corinne started her career as teacher educator at the Kleuterleidstersopleidingschool [A training college for kindergarten teachers] van de Werkplaats Kindergemeenschap (also known as 'de Kees Boekeschool') in Bilthoven. Up to 1990 she focussed on the development and enactment of teacher education aimed at science for children in primary education. Inspired by the curiosity and inquisitiveness of young children and her wish to know more about teaching and learning, she decided to take up a study in Education, which she completed at VU University in 1991.

From 1990 till 1999 she worked as an educationalist in Higher Education in Health Care and in Social and Community Work. In health care practical research by experienced nurses was at the centre of her attention. In social and community work she focussed on the development and enactment of programs that prepare students for their professional roles in the learning processes of children and adults in other than formal school settings.

As from 1999, Corinne has been a teacher educator at VU University in both higher and secondary education. Since 2002 she has been involved in the development of school university partnerships in both the 'Opleidingsschool' and in the 'Academische Opleidingsschool'.

Together with some colleagues of the Dutch Association of Teacher Educators (VELON) she started a special interest group Opleiden in de school, for both school-based and institute-based teacher educators. She also participates in the Research and Development Community 'Professional Development of Teacher Educators'.

Her research focus is the development of (work-based) teacher education, both national and international. Questions related to the development of cooperating teachers as teacher educators and ways they (can) enact teacher education at school have her special interest.

# List of publications

## Peer reviewed

- Van Velzen, C. & Volman, M. (2009). The activities of a school-based teacher educator: a theoretical and empirical exploration. *European Journal of Teacher Education*, 32, 345-367.
- Van Velzen, C., Bezzina, C. & Lorist, P. (2008). Partnerships between schools and teacher education institutes. In A. Swennen & M. van der Klink (Eds.), *Becoming a teacher educator. Theory and practice for teacher educators* (pp. 59-73). Dordrecht: Springer Publishers.
- Van Velzen, C., Klink, M. van der, Swennen, J.M.H. & Yaffe, E. (2010). The induction and needs of beginning teacher educators. *Professional Development in Education*, 36, 61-75.
- Van Velzen, C., Volman, M. & Brekelmans, M., & White, S. (2012). Guided work-based learning: Sharing practical teaching knowledge with student teachers. *Teaching and Teacher Education*, 28, 229-239.
- Velzen, C. van & Volman, M. (2009). Wat doet een Opleider in de School? Een theoretische en empirische verkenning. *Pedagogische studiën*, 86, 75-92.

## Work in progress

- Van Velzen, C., Volman, M., & Brekelmans, M. (in progress). *Student teachers involved in a collaborative mentoring approach: Agency and affordances*.
- Van Velzen, C., & Klink, M. van der. (resubmitted). Developing

internships in the Netherlands: new concepts, new roles, new challenges! In J. Calvo de Mora & K. Wood (Eds.), *Practical knowledge in teacher education Approaches to teacher internship programs*. London: Routledge.

#### Conference contributions

- Swennen, J.M.H., Volman, M.L.L., Essen, M. van & Van Velzen, C. (2007). *The stories of two women teacher educators in the context of Dutch teacher education*. Paper presented at the AERA Conference 2007. Chicago, USA.
- Timmermans, M. & Van Velzen, C. (2011). *Two perspectives on student teachers' work-based learning*. Workshop based on two PhD studies in school-based teacher education. EAPRIL Conference, 2011 Nijmegen, The Netherlands.
- Van Velzen, C. (2012). *Professional development of teacher educators: Bringing together policy, practice and research*. Closing lecture ATEE Winter Conference, Coimbra, Portugal
- Van Velzen, C., & Volman, M. (2008). *School-based teacher educators in the Netherlands and the opportunities of the school as a learning place*. Working Paper presented at ISCAR 2008. San Diego, USA.
- Van Velzen, C., & Volman, M. (2008). *The activities of a school-based teacher educator in the Netherlands. An empirical exploration*. Working paper presented at ATEE conference, 2008. Brussels, Belgium.
- Van Velzen, C., Van der Klink, M., Swennen, A., & Jaffe, E. (2008). *The induction of teacher educators; the needs of beginning teacher educators*. Working Paper presented at ATEE 2008. Brussels, Belgium.
- Van Velzen, C., Volman, M. & Brekelmans, M. (2011). *Show, tell and discuss: An effective pedagogical approach in school-based teacher education*. Working paper presented at ATEE conference, 2011. Riga, Lithuania.
- Van Velzen, C., Volman, M., & Brekelmans, M. (2009). *Modelling practical knowledge as a mentoring approach in school-based teacher education*. Working paper presented at the annual ATEE Conference, 2009. Palma de Mallorca, Spain.
- Van Velzen, C., Volman, M., & Brekelmans, M. (2010). *Mentor teachers sharing practical knowledge with student teachers: the experienced*

- effectiveness and practicality of a collaborative mentoring model in school-based teacher education.* Working paper presented Annual ATEE Conference, 2010. Budapest, Hungary.
- Van Velzen, C., Volman, M., & Brekelmans, M. (2012). *Co-teaching: a means of scaffolding student teachers' learning.* Working paper presented at ECER 2012, Cádiz Spain
- Van Velzen, C., Volman, M., & Brekelmans, M. (2012). *Mentor teachers and student teachers teaching together: guidance while teaching.* Working paper presented at the ATEE Winter conference 2012 Coïmbra Portugal
- Velzen, C. van (2010). *Leraren als leraren opleiders: begeleid werkpleklers in scholen.* Presentatie Velon werkgroep Opleiden in de School, 24 November 2010. Utrecht, The Netherlands
- Velzen, C. van (2011). *De vakcoach als rolmodel.* Presentatie en workshop bij de Startbijeenkomst Opleidingsschool Haaglanden, 8 September 2011. Leidschendam, The Netherlands.
- Velzen, C. van, & Ploeger, S. (2012). *Opleiden op de werkplek.* Studiedag Universitaire Lerarenopleiding VU, 24 mei 2012, Amsterdam, The Netherlands.
- Velzen, C. van, & Volman, M. (2007). *Wat doet een Opleider in de School?* Poster presented at the Onderwijs Research Dagen, 2007. Groningen, The Netherlands.
- Velzen, C. van, & Volman, M. (2008). *Wat doet een Opleider in de School? Een theoretische en empirische verkenning.* Working paper presented at the Onderwijs Research Dagen, 2008. Eindhoven, The Netherlands.
- Velzen, C. van, Klink, M. van der, Swennen, A., & Jaffe, E. (2008). *De inductieperiode van lerarenopleiders; de behoeften en wensen van beginnende lerarenopleiders.* Working paper presented at the Onderwijs Research Dagen, 2008. Eindhoven, The Netherlands.
- Velzen, C. van, Volman, M. & Brekelmans, M. (2010). *Praktijkkennis delen met leraren in opleiding: over de ervaren effectiviteit en bruikbaarheid van een gezamenlijk begeleidingsmodel in Opleiden in de School.* Working paper presented at the Onderwijs Research Dagen, 2010. Enschede, The Netherlands.
- Velzen, C. van, Volman, M. & Brekelmans, M. (2011). *Praktijkkennis*



- delen: laten zien en kritisch bespreken. Een begeleidingsaanpak in opleiden in de school die werkt?* Working paper presented at the Onderwijs Research Dagen, 2011. Maastricht, The Netherlands.
- Velzen, C. van, Volman, M., & Brekelmans, M. (2010). *Over de ervaren effectiviteit en bruikbaarheid van een gezamenlijk begeleidingsmodel in Opleiden in de school.* Working paper presented at the Onderwijs Research Dagen, 2010. Enschede, The Netherlands.
- Velzen, C. van, Volman, M., & Brekelmans, M. (2013). *Mentoren en leraren in opleiding geven samen les: een bijdrage aan de ontwikkeling van een didactiek van het werkplekleren.* Working paper presented at the Onderwijsreaseach Dagen, mei 2013. Brussel, Belgium.

#### Other publications

- Bosch, W., Lankveld, T.A.M. van & Velzen, C. van (2004). Leerkracht ontwikkelen: Even terug naar het VELON-congres 2004. *Tijdschrift voor Lerarenopleiders*, 25, 82-86.
- Van Velzen, C. (2012). Partnerschaften zwischen Schulen und Hochschulen in den Niederlanden. *Beiträge zur Lehrerbildung*, 30, 171-184.
- Velzen, C. van & Klink, M. van der (2009). In gesprek met staatssecretaris van Bijsterveldt over de samenwerkingsverbanden Opleiden in de School. *Tijdschrift voor Lerarenopleiders*, 30, 38-40.
- Velzen, C. van, & Ouden, J. den (2002). Scenario's voor de toekomst van de lerarenopleidingen. *Tijdschrift voor Lerarenopleiders*, 23, 4-7.
- Velzen, C. van, Riezebos, A., & Klink, M. van der (2009). Waarom is opleiden in de school nu eenmaal een thema? En wat is het? *Tijdschrift voor Lerarenopleiders*, 30, 5-9.
- Velzen, C. van, Volman, M. & Brekelmans, M. (2012). Mentoren delen hun praktijkkennis met leraren in opleiding. *Tijdschrift voor Lerarenopleiders*, 33, 35-42\*.

\*This article was proclaimed 'Best article of the year 2012' in this journal.