Chapter 1  General Introduction

PART I  DESCRIPTION OF THE INTERVENTION AND DESIGN OF THE TRIAL

Chapter 2  Improving the application of a practice guideline for the assessment and treatment of suicidal behavior by training full staff of psychiatric departments via an e-learning supported train-the-trainer program

Chapter 3  Reducing patients’ suicide ideation through training mental health teams in the application of the Dutch Multidisciplinary practice guideline on assessment and treatment of suicidal behavior

Chapter 4  An e-learning supported train-the-trainer program to implement a suicide practice guideline

PART II  RESULTS OF THE INTERVENTION

Chapter 5  The effect of an e-learning supported train-the-trainer program to implement suicide guidelines in mental health care

Chapter 6  Do patients benefit from the training of mental health professionals in suicide practice guidelines? A Cluster Randomized Trial

Chapter 7  Training mental health professionals in suicide practice guideline adherence. Cost-effectiveness analysis alongside a randomized Controlled trial

PART III  THE ASSESSMENT OF SUICIDE IDEATION

Chapter 8  Implementing suicide practice guidelines in mental health care with an e-learning supported Train-the-Trainer model. A process evaluation

Chapter 9  E-learning as an adjunct a face-to-face training on suicide practice skills. A post-hoc evaluation

Chapter 10  Applying computer adaptive testing to optimize the online assessment of suicidal behavior: a simulation study

Chapter 11  Longitudinal measurement invariance of the Beck Scale for Suicide Ideation

Chapter 12  Psychological distress because of asking for suicidal thoughts. A randomized controlled trial among students

Chapter 13  Summary and general discussion

Samenvatting (summary in Dutch)

Publications

Dankwoord

About the author