

VU Research Portal

Psychosocial and Educational Adjustment of Ethnic Minority Elementary School Children in the Netherlands

Ftitache, B.

2015

document version

Publisher's PDF, also known as Version of record

[Link to publication in VU Research Portal](#)

citation for published version (APA)

Ftitache, B. (2015). *Psychosocial and Educational Adjustment of Ethnic Minority Elementary School Children in the Netherlands*. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam].

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

E-mail address:

vuresearchportal.ub@vu.nl

**Psychosocial and
Educational Adjustment of
Ethnic Minority
Elementary School Children
in the Netherlands**

Bouchra Ftitache

Reading committee:

Prof. dr. M. de Haan	Utrecht University
Prof. dr. L. Krabbendam	VU University Amsterdam
Prof. dr. T. V. M. Pels	VU University Amsterdam & Verwey-Jonker Instituut
Dr. G. W. J. M. Stevens	Utrecht University
Prof. dr. K. Verschueren	KU Leuven

The research presented in this dissertation was performed at the Department of Developmental Psychology, VU University, Amsterdam. All studies were financially supported by the Netherlands Organisation for Health Research and Development (ZonMw grants #26200002 and #120620029). The funding source did not have any role in the study design, in the collection, analysis and interpretation of the data, in the writing of the manuscripts, or in the decision to submit the manuscripts for publication. The contributing authors of all studies in this dissertation declare to have no competing interests. The financial contributor and co-authors of all studies conducted in this dissertation declare that they have no competing interests.



Cover design, lay-out and design: Optima Grafische Communicatie, Rotterdam

Printed by: Optima Grafische Communicatie, Rotterdam

ISBN: 978-94-6169-648-9

Psychosocial and educational adjustment of ethnic minority elementary school children in the Netherlands

© B. Ftitache, Amsterdam, 2015

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, mechanically, by photocopy, by recording, or otherwise, without prior written permission from the author.