

VU Research Portal

Communities of University Teachers as a basis for professional development

Minwelet Addamu, A

2013

document version

Publisher's PDF, also known as Version of record

[Link to publication in VU Research Portal](#)

citation for published version (APA)

Minwelet Addamu, A. (2013). *Communities of University Teachers as a basis for professional development*.

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal ?

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

E-mail address:

vuresearchportal.ub@vu.nl

Contents

1. Introduction	9
Context of the study	9
Rationale of the study	13
Conceptual framework	14
Outline of the study	18
Research questions	22
Methods	22
Significance of the study	23
Overview of the thesis	24
2. Induction of University Teachers in Ethiopia	25
Abstract	25
Introduction	26
Method	31
Results	33
Discussion and implication	41
3. The development of a teacher community in higher education	47
Abstract	47
Introduction	47
Method	52
Results	57
Discussion and conclusion	64
4. Learning in a community of university teachers: an Ethiopian case study	69
Abstract	69
Introduction	70
Method	75
Results	78
Discussion and implication	84
5. Teacher learning from peer observation: reflection as a key	89
Abstract	89
Introduction	89
Method	96

Results	97
Discussion and conclusion	106
6. General discussion	110
Main findings	110
Theoretical significance	121
Practical implications	122
Limitations of the research	124
Suggestion for future research	125
Final conclusion	126
References	127
Summary	137
Samenvatting	141
Appendices	148
Appendix A: Questionnaire experiences of induction participants (Chapter 1)	148
Appendix C: Interview/focus group scheme (Chapter 3, 4, 5)	155
Appendix D: Data Analysis scheme	157
Curriculum Vitae.	159