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Doing diversity: Unsettling the Self-Other binary

Leyerzapf, H.

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What is the norm? Who stands out as the Other? Who is 'invisible' and automatically included? This book reports on the experiences of exclusion, discrimination and racism of Dutch students and professionals with a migrant background in medical education and the academic hospital in the Netherlands. It describes the normalization and white innocence at play in determining who is perceived as different and who as normal, and how this impacts the appraisal of professionalism, i.e. who is at risk at being undervalued and who is more easily recognized as a good professional. Through a critical understanding of everyday education and work place interactions, the book discusses how students, professionals as well as researchers with and without a migrant background are implicated in 'un-seeing' and sustaining inequality. Moreover, it focuses on how (future) professionals –including researchers–, black, white and of colour, need to 'unsettle' normalization and develop reflexive practices together in order to make academic health care within the Netherlands and beyond more inclusive and equitable.



The author, blindfolded, at the C2ME teacher training in 2015. Photographer: Lina Issa.

Doing diversity: Unsettling the Self-Other binary. Hannah Leyerzapf

Doing diversity: Unsettling the Self-Other binary. Cultural diversity in Dutch academic health care.

Hannah Leyerzapf

