VU VRIJE UNIVERSITEIT AMSTERDAM

VU Research Portal

Family background and union formation and dissolution processes

Brons, M.D.

2020

document version
Publisher's PDF, also known as Version of record

Link to publication in VU Research Portal

citation for published version (APA)
Brons, M. D. (2020). *Family background and union formation and dissolution processes: A cross-national perspective*. [PhD-Thesis - Research and graduation internal, Vrije Universiteit Amsterdam].

General rights
Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

Take down policy
If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

E-mail address:
vuresearchportal.ub@vu.nl

Download date: 12. Oct. 2024

Appendices Chapter 3

Table A3.1. Overall pooled model for all the 20 countries for respondents born between 1960 and 1994: Effect of parental education on timing of first marriage separately for women and men.

	Model 1 B (SE)	Model 2 B (SE)	Model 3a B (SE)	Model 3b B (SE)
Women			Not cohabiting	Cohabiting
Effect parental education	-.129 ** (.016)	-.089 ** (.011)	-.121 ** (.014)	-.002 (.015)
Cross-national variation (I^2)	90.5%	76.5%	81.8%	70.2%
Men			Not cohabiting	Cohabiting
Effect parental education	-.120 ** (.015)	-.102 ** (.014)	-.118 ** (.019)	-.052 * (.019)
Cross-national variation (I^2)	79.9%	72.9%	82.6%	67.6%

Note: In all models controlled for age and squared term, birth year and squared term, and the interactions between parental education and age (and squared term).

*= p<.05, ** = p<.01

Figure A3.1a. Net effect of parental education on marriage for **women** (controlled for own education and enrollment) for 18 European and two North-American countries. Meta-analysis of estimates from discrete- time logistic models.

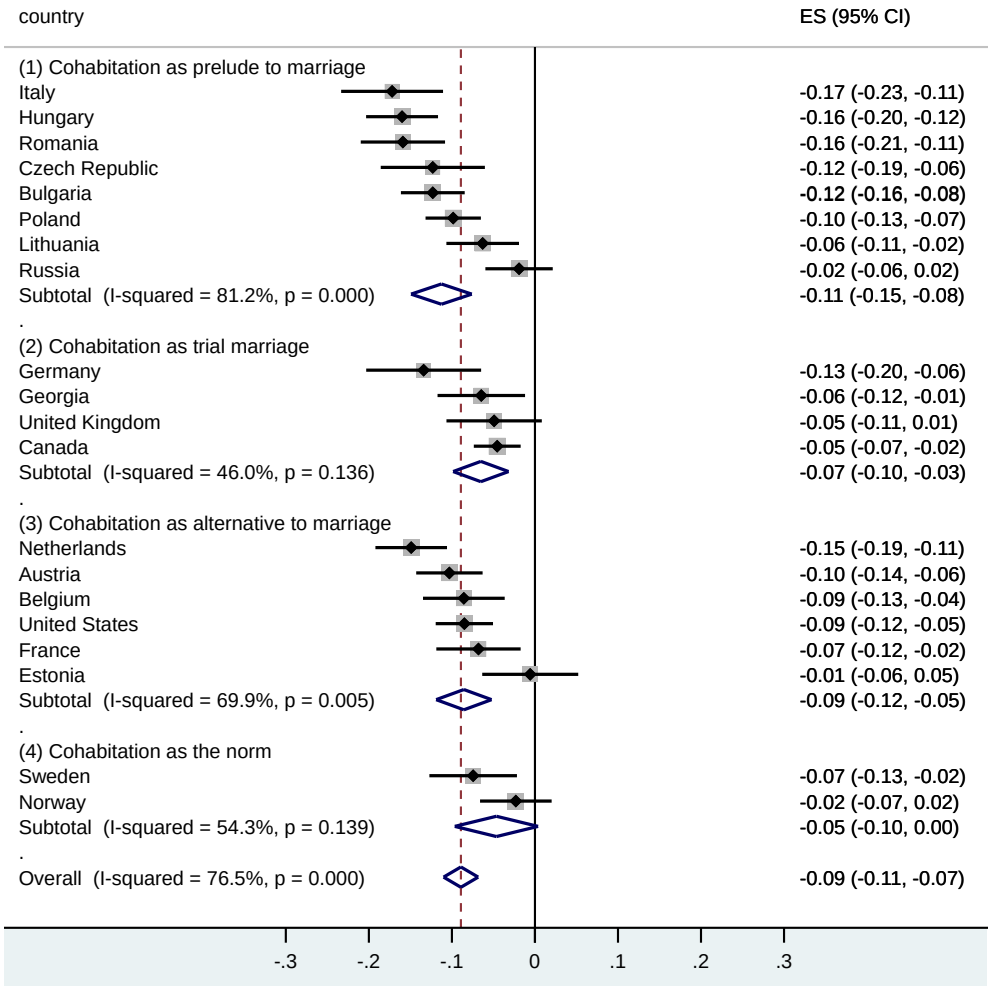

Figure A3.1b. Net effect of parental education on marriage for **men** (controlled for own education and enrollment) for 18 European and two North-American countries. Meta-analysis of estimates from discrete- time logistic models.

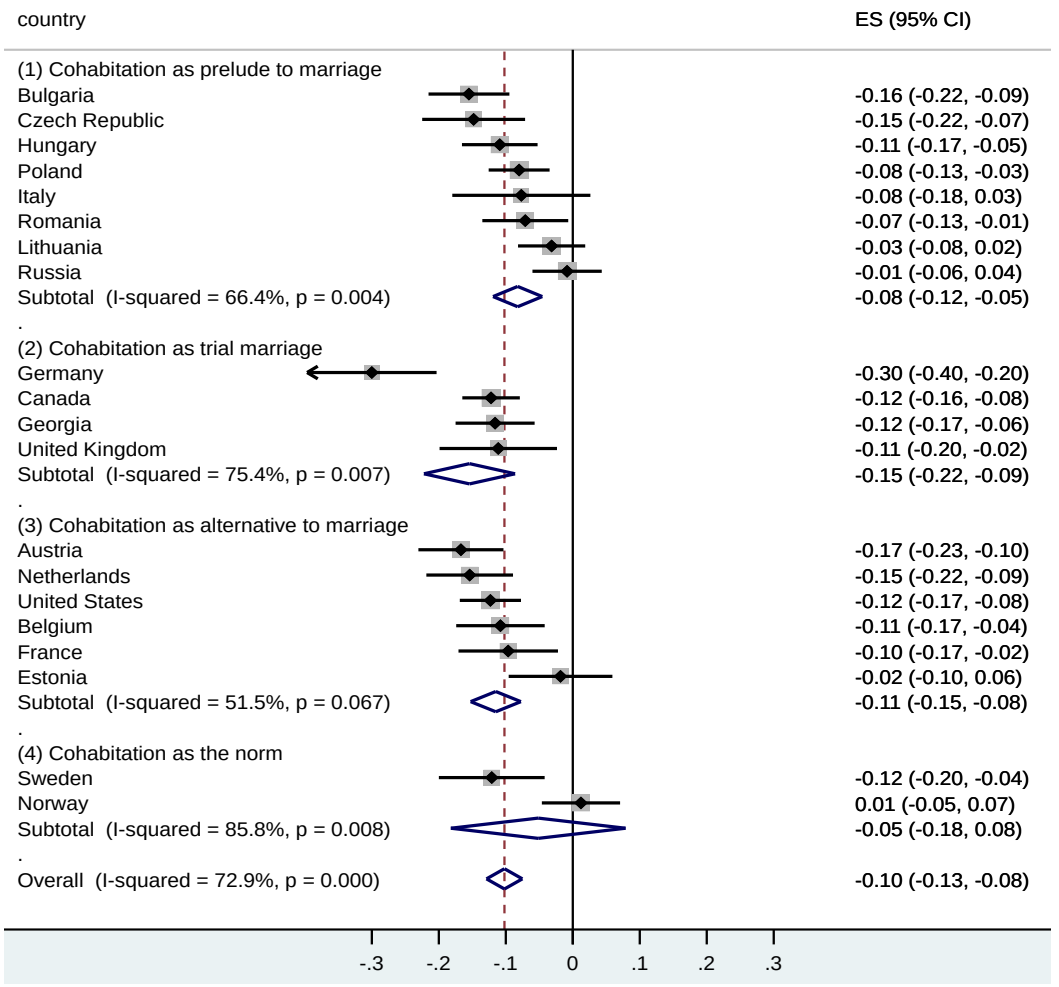

Figure A3.2a. Effect of parental education on marriage when young adults are **not** living together for **women** for 18 European and two North-American countries. Meta-analysis of estimates from discrete- time logistic models.

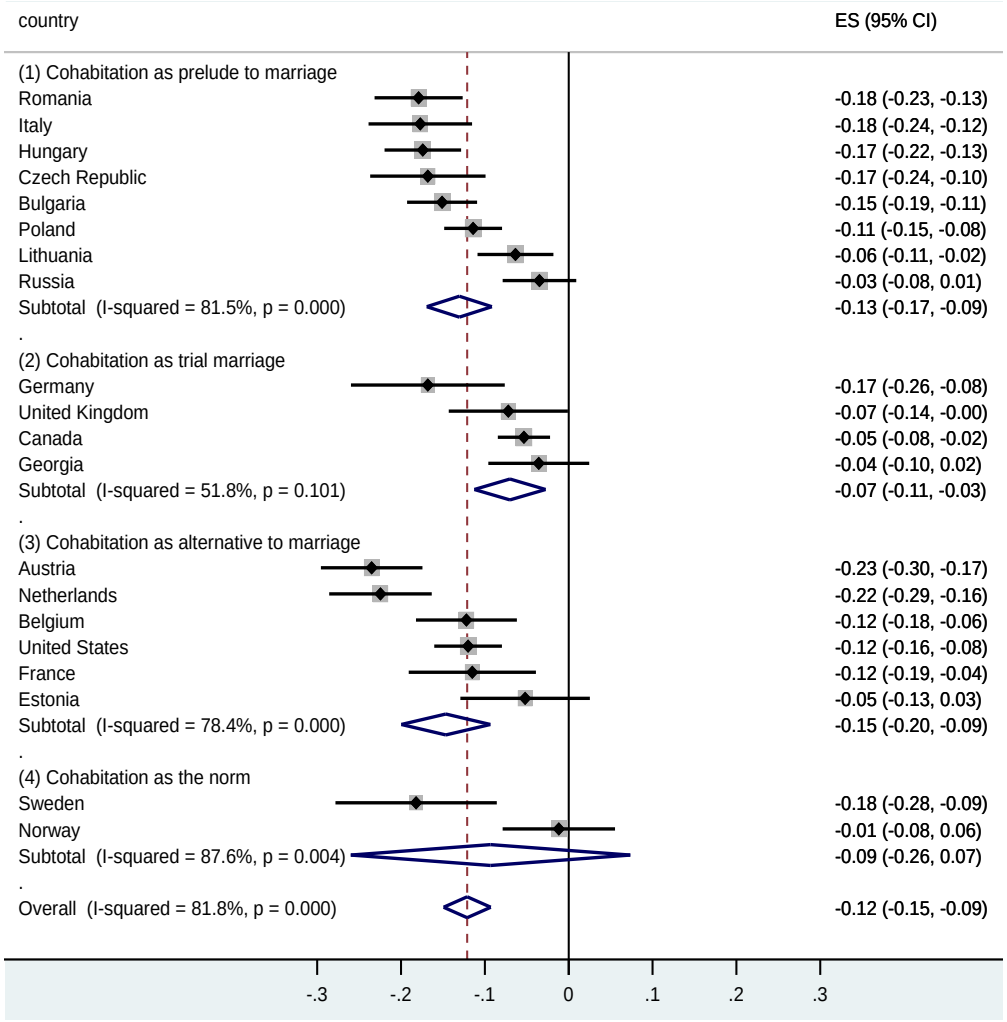

Figure A3.2b. Effect of parental education on marriage when young adults are living together for **women** for 18 European and two North-American countries. Meta-analysis of estimates from discrete- time logistic models.

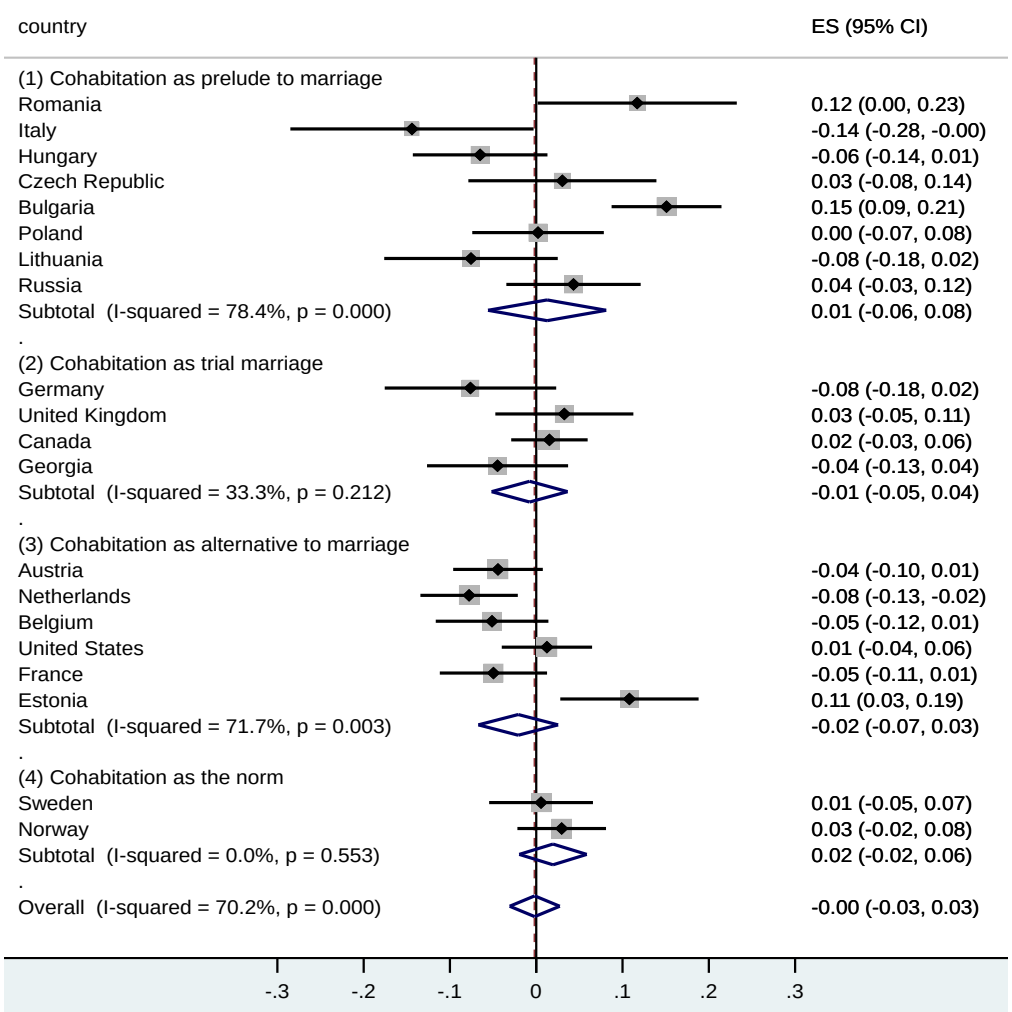

Figure A3.3a. Effect of parental education on marriage when young adults are **not** living together for **men** for 18 European and two North-American countries. Meta-analysis of estimates from discrete- time logistic models.

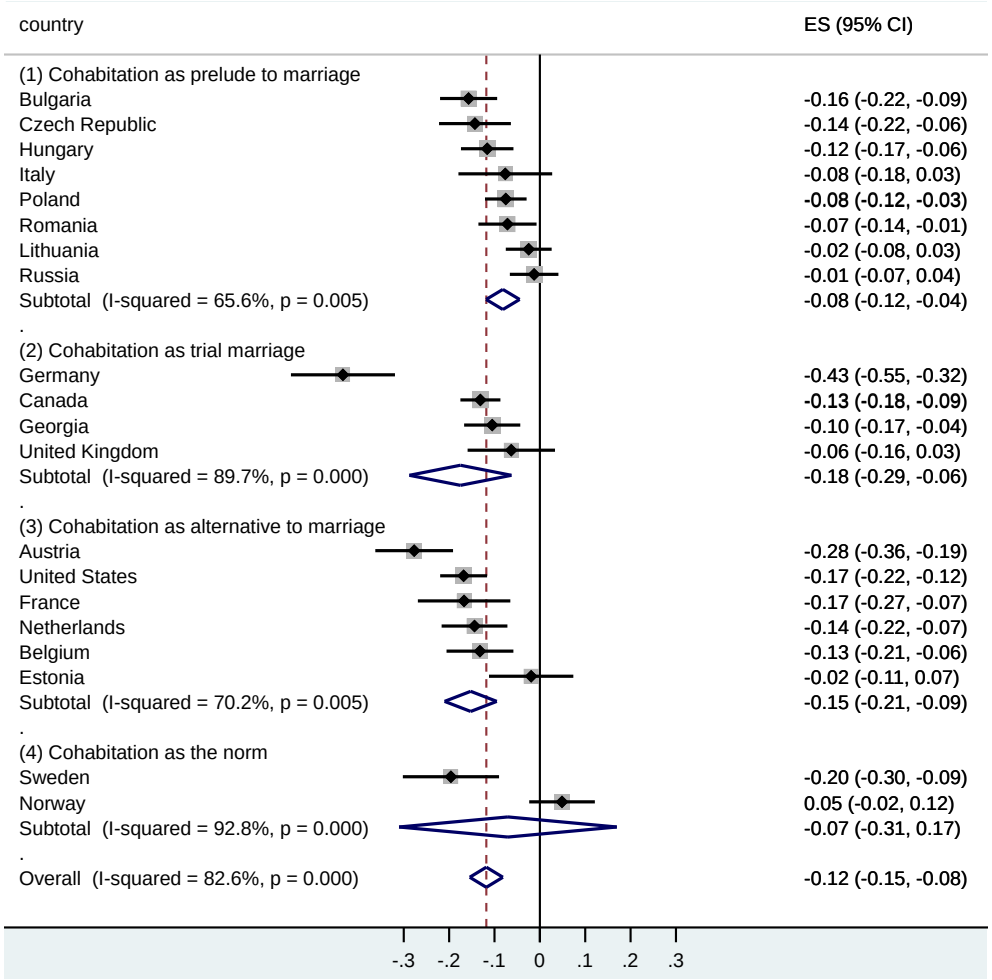
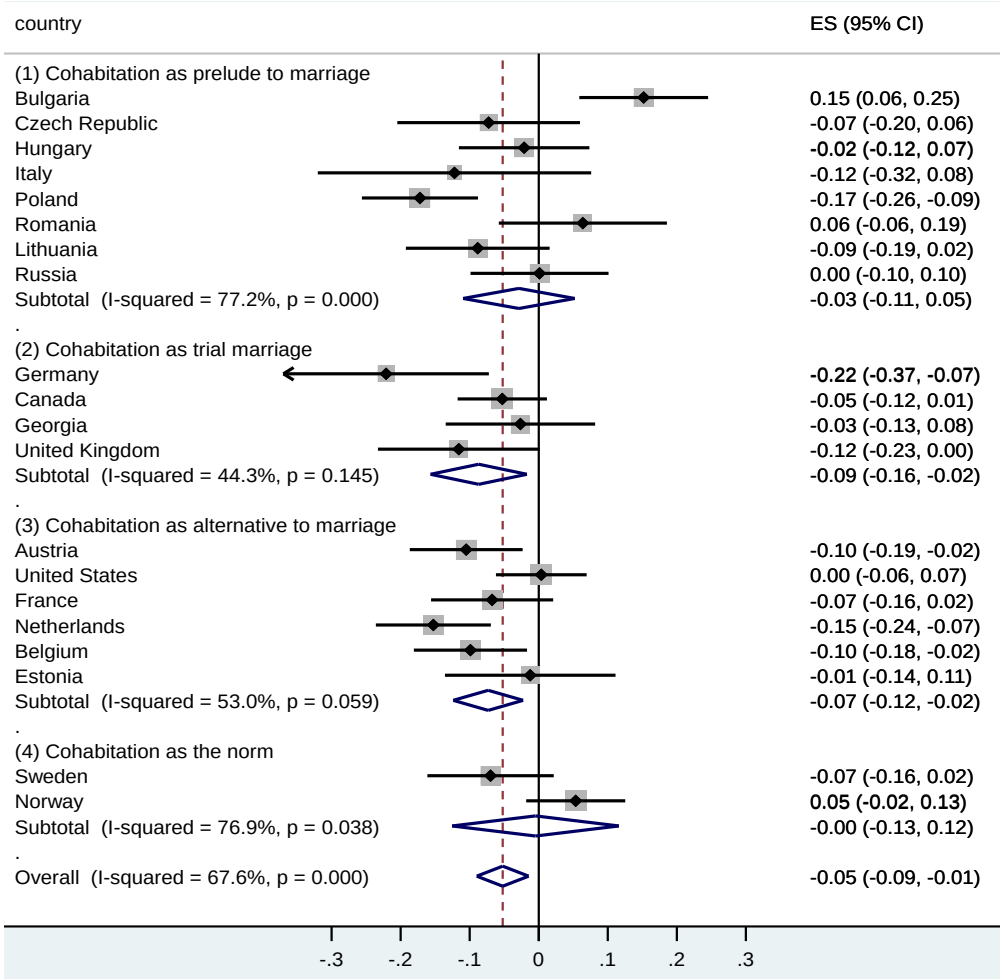
Figure A3.3b. Effect of parental education on marriage when young adults are living together for **men** for 18 European and two North-American countries. Meta-analysis of estimates from discrete- time logistic models.