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Personal information

Lidewij van Gils is assistant professor of Latin at the Amsterdam Centre for Ancient Studies and Archaeology (ACASA). She teaches Latin Language and Culture courses in the bachelor and master programmes and supervises theses at bachelor, master and PhD level. For VU Pre-University College she also initiates and coordinates masterclasses for high school students and professional meetings for teachers in the field of Humanities. After her studies of Classics at the Vrije Universiteit she obtained her PhD at the same university in 2009 with a dissertation on the *narrationes* in Cicero's forensic speeches. Together with other Ciceronian scholars she publishes regularly on Cicero's life, rhetoric and speeches for a wide audience. Her academic research is mainly focused on communicative strategies in classical Latin prose authors, for which she makes use of pragmatics, politeness theories and cognitive linguistics. As an expert in linguistic approaches to classical languages, she is involved in the award winning research programme Anchoring Innovation. In 2017 she was elected Teacher of the Year at the Vrije Universiteit Amsterdam.

Research output

Discourse-Linguistic Strategies in Livy's Account of the Battle at Cannae

van Gils, L. W. & Kroon, C. H. M., Nov 2018, *Textual Strategies in Ancient War Narrative: Thermopylae, Cannae and Beyond*. Leiden / Boston: Brill, p. 191-233 42 p.

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Livy's use of Spatial References in the Cannae Episode: from Structure to Strategy

van Gils, L. W., Nov 2018, *Textual Strategies in Ancient War Narrative: Thermopylae, Cannae and Beyond*. van Gils, L. W., de Jong, I. J. F. & Kroon, C. H. M. (eds.). Leiden / Boston: Brill, p. 253-272 19 p. (Amsterdam Studies in Classical Philology; vol. 29).

Textual Strategies in Ancient War Narrative: Thermopylae, Cannae and beyond

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Prizes

Teacher of the Year 2017 Vrije Universiteit Amsterdam

van Gils, LW (Recipient), 20 Oct 2017