

Prof. Dr. Maurice Crul

Maurice Crul is a Professor at the Free University in Amsterdam and the Erasmus University in Rotterdam. He is the international chair of IMISCOE, a network of excellence that includes 38 research institutes in the fields of migration and diversity in 18 European countries: www.imiscoe.org

In the last twenty years Maurice Crul mostly worked on the topic of education and children of immigrants, first within the Dutch context and in the last ten years in a comparative European and transatlantic context. Maurice Crul coordinated the international TIES project (The Integration of the European Second generation) which involved partners in eight European countries and a survey with 10.000 respondents.

Next to coordinating the TIES project he was also one of the principal investigators of the transatlantic project 'Children of Immigrants in School': mumford.albany.edu/schools/. With support of the Russell Sage Foundation in New York, Maurice Crul together with his American colleague John Mollenkopf published *The Changing Face of World Cities. The second generation in Europe and the US, comparing second generation youth in Europe and US based on three surveys (TIES, IMMLA and ISGMNY)*.

The TIES project findings revealed that a sizeable group (around twenty percent of our sample) of second generation youth is either following a higher education study or already has a diploma of higher education. This finding was the starting point of the new international project called: 'ELITES: Pathways to Success': <https://www.elitesproject.eu/elites/>. In this project a sub sample of successful second generation from the TIES survey is interviewed about their pathways to success.

In 2017 Maurice Crul was awarded the ERC advanced grant for the project *Becoming a Minority (BAM)* on the integration of people of native descent in majority minority cities in Europe.

Selection of Most Recent Books and Articles:

M. Crul, E. Keskiner, J. Schneider and F. Lelie (2017), *The Multiplier effect. How the accumulation of cultural and social capital explains steep upward mobility of children of low educated immigrants.* *Ethnic and Racial Studies*.

Crul, M.R.J. (2016). Super-diversity vs. assimilation: how complex diversity in majority–minority cities challenges the assumptions of assimilation. *Journal of Ethnic and Migration Studies*, 42(1), 54–68.
<http://www.tandfonline.com/doi/full/10.1080/1369183X.2015.1061425>

Crul, M. (2015). Is education the pathway to success? A comparison of second generation Turkish professionals in Sweden, France, Germany and The Netherlands. *European Journal of Education*, 50 (3), 325-339

Crul, M., J. Schneider and F. Lelie (2013), *Super-diversity. A New Vision on Integration.* Amsterdam: Free University Press. https://www.elitesproject.eu/publications/books/doc_download/37-super-diversity

Crul, M. (2013) *Snakes and Ladders in Educational Systems. Access to Higher Education for second Generation Turks in Europe.* *Journal of Ethnic and Migration Studies*, 39, 9, 1383-1401.

Crul, M. and J. Mollenkopf (2012), *The Changing Face of World Cities. Young Adult Children of Immigrants in Europe and The United States.* New York: Russell Sage Publications.

Crul, M. J. Schneider and F. Lelie (2012), *The European Second Generation. Does the Integration Context matter?* Amsterdam: Amsterdam University Press.

Crul, M. and J. Schneider (2010) *Comparative Context Integration Theory. Participation and belong in Europe's large cities.* *Journal Ethnic and Racial Studies*, 34, 4, pp. 1249-1268.

Research output

The Netherlands: From Diversity Celebration to a Colorblind Approach. In: Stevens P., Dworkin A. (eds) Palgrave Macmillan, Cham

Crul, M., Stevens, P. A. J., Slotman, M., Clycq, N. & Timmerman, C., Jul 2019, *The Palgrave Handbook of Race and Ethnic Inequalities in Education.* Stevens, P. & Dworkin, A. G. (eds.). second edition ed. Cham, Switzerland: Palgrave Macmillan UK, Vol. 2.

Maurice Crul over Superdiversiteit in Amsterdam: Becoming a Minority

Crul, M., Jun 2019

How the different policies and school systems affect the inclusion of Syrian refugee children in Sweden, Germany, Greece, Lebanon and Turkey

Crul, M., Lelie, F., Biner, Ö., Bunar, N., Keskiner, E., Kokkali, I., Schneider, J. & Shuayb, M., 9 Apr 2019, In : *Comparative Migration Studies*. 7, p. 1-20 20 p., 10.

Lost in Transit: Education for Refugee Children in Sweden, Germany, and Turkey

Crul, M. R. J., 1 Jan 2019, *Humanitarianism and mass migration : confronting the world crisis*. Suarez-Orozco, M. (ed.). Oakland, CA: University of California Press

Coming to Terms with Superdiversity: The case of Rotterdam

Crul, M. R. J. (ed.), Scholten, P. (ed.) & van Laar, P. (ed.), 2019, Springer Open. 241 p. (IMISCOE Research Series)

Conclusion: Coming to Terms with Superdiversity?

Crul, M. R. J. & Scholten, P., 2019, *Coming to Terms with Superdiversity: The Case of Rotterdam*. Crul, M., Scholten, P. & van Laar, P. (eds.). 1 ed. Springer Open, p. 225-235 10 p. (Imiscoe Research Series).

Introduction to Coming to Terms with Superdiversity

Crul, M. R. J., Scholten, P. & van Laar, P., 2019, *Coming to Terms with Superdiversity: The Case of Rotterdam*. 1 ed. Springer Open, p. 1-19 18 p.

The 'Integration' of People of Dutch Descent in Superdiverse Neighbourhoods

Crul, M. R. J. & Lelie, F., 2019, *Coming to Terms with Superdiversity: The Case of Rotterdam*. 1 ed. Springer Open, p. 191-207 16 p. (Imiscoe Research Series).

The Second and Third Generation in Rotterdam: Increasing Diversity Within Diversity

Crul, M. R. J., Lelie, F. & Keskiner, E., 2019, *Coming to Terms with Superdiversity: The Case of Rotterdam*. Crul, M., Scholten, P. & P. V. L. (eds.). 1 ed. Springer Open, p. 57-71 (Imiscoe Research Series).

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Crul, M. R. J., Levitt, P., Buchowski, M., Channa, S. M., Jurković, R., Čapo, J., Duijzings, G., Okyerefo, M. P. K., Pardy, M. & Salazar, N. B., Dec 2018, In : *Etnoloska Tribina*. 48, 41, p. 3-50 47 p.

How key transitions influence school and labour market careers of descendants of Moroccan and Turkish migrants in the Netherlands

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The relationship between first year students' interaction, basic psychological needs, and academic success

Mohammedhoesein, N. & Crul, M. R. J., Dec 2018, In : *American Journal of Educational Research*. 6, 12, p. 1702-1709 8 p.

Culture, identity, belonging, and school success

Crul, M., Jun 2018, In : *New Directions for Child and Adolescent Development*. 160, p. 109-114 6 p.

The ability to deal with difference: turkish-dutch professionals as go-betweens in the education sector

Waldring, I., Crul, M. & Ghorashi, H., Jun 2018, In : *New Directions for Child and Adolescent Development*. 160, p. 45-58 14 p.

Conclusion: Lessons learned from the RESL.eu project: Main findings and policy advice

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A new angle to the assimilation debate in the US

Crul, M., 2018, In : *Ethnic and Racial Studies*. 41, 13, p. 2258-2264

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Crul, M. R. J., 2018, *Catching Up? Country Studies on Intergenerational Mobility and Children of Immigrants*. Paris: OECD Publishing, p. 93-119 27 p.

What's school got to do with it? Comparing educational aspirations of Dutch and English 'white' girls from lower socioeconomic backgrounds

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Crul, M. R. J., 1 Feb 2017, SIRIUS Network Policy Brief Series. 11 p.

The multiplier effect: how the accumulation of cultural and social capital explains steep upward social mobility of children of low-educated immigrants

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De 'integratie' van mensen van Nederlandse afkomst in superdiverse wijken

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Projects

Prof. Dr. Maurice Crul